

BOARD MEETING NOTICE AND AGENDA

CULVER CITY UNIFIED SCHOOL DISTRICT Regular Meeting of the Board of Education to "Conduct the District's Business in Public" CLOSED SESSION – 6:00 p.m. OPEN SESSION – 7:00 p.m.

District Office Board Meeting Room
4034 Irving Place, Culver City, CA 90232

May 26, 2009

Persons in the audience during the meeting of the Board of Education are asked not to talk during presentations or the meeting. If conversation with another person needs to take place, please do so outside the Board Room so as not to disrupt others or the meeting. *Please make sure your cell phone is turned off or silenced at this time.*

PRESENTATIONS AND PUBLIC COMMENTS

Persons wishing to address the Board on any item on the agenda will be granted three (3) minutes at the time the item appears on the agenda. In the case of a non-agenda item, persons are invited to comment under "Public Recognition." In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Prior to addressing the Board, please complete a card (located on the table at the rear entrance) and give the card to the Superintendent's Executive Assistant. Persons addressing the Board are asked to do so from the podium. Please state your name, address, and organization before making your presentation.

1. CALL TO ORDER

The meeting was called to order by _____, at _____ p.m.

Roll Call – Board of Trustees

Jessica Beagles-Roos, Ph.D., President

Saundra Davis, M.A., Vice President

Steven Gourley, Clerk

Scott Zeidman, Esq. Member

Dana Russell, D.D.S., Member

2. PUBLIC COMMENT ON CLOSED SESSION ITEMS

3. RECESS TO CLOSED SESSION

3.1 Public Employee Performance Evaluation (Pursuant to GC §54957)
Superintendent
Assistant Superintendent of Human Resources

3.2 Student Discipline (Pursuant to EC §35146; §48918 (c))
a) Expulsion of Pupil Services Case #07-09

- 3.3 Conference with Labor Negotiator (Pursuant to GC §54957.6)
Agency Designated Representatives: Patricia Jaffe, Assistant Superintendent, Human Resources, David El Fattal, Assistant Superintendent Business Services
Employee Organizations: Culver City Federation of Teachers (CCFT) and Association of Classified Employees (ACE)
- 3.4 Anticipated Litigation/Significant Exposure to Litigation (Pursuant to GC §54956.9 [b][1] and [b][3][C])
File No. 09-72005DP and File No. 1708.104
- 3.5 Public Appointment/Employment (Pursuant to GC §54947)
Certificated Personnel Services Report No. 17
Classified Personnel Services Report No. 17

4. **ADJOURNMENT OF CLOSED SESSION**

5. **REGULAR MEETING – 7:00 p.m.**

- 5.1 Roll Call – Board of Trustees
Jessica Beagles-Roos, Ph.D., President
Saundra Davis, M.A., Vice President
Steven Gourley, Clerk
Scott Zeidman, Esq., Member
Dana Russell, D.D.S., Member

5.2 Flag Salute

6. **PUBLIC ANNOUNCEMENT OF ACTIONS TAKEN BY THE BOARD IN CLOSED SESSION**

7. **PUBLIC HEARING - None**

8. **ADOPTION OF AGENDA**

Recommendation is made that the agenda be adopted as submitted.
Motion by _____. Seconded by _____
Vote _____

9. **CONSENT AGENDA**

All matters listed under the Consent Agenda are those on which the Board has previously deliberated or that can be classified as routine items of business. An Administrative Recommendation on each item is contained in the agenda supplements. There will be no separate discussions of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Items.

- 9.1 Approval is Recommended for the Minutes of Regular Meeting – May 12, 2009
- 9.2 Approval is Recommended for Purchase Orders and Warrants

- 9.3 Approval is Recommended for Acceptance of Gifts - Donations
- 9.4 Approval is Recommended for the Certificated Personnel Reports No. 17
- 9.5 Approval is Recommended for the Classified Personnel Reports No. 17
- 9.6 Approval is Recommended for the Adoption of the Los Angeles County Plan for Expelled Pupils Triennial Update
- 9.7 Approval is Recommended for CCHS Teacher Kristine Hatanaka to Attend the Art 21 Educators' Conference in New York, NY, July 14-21, 2009
- 9.8 Approval is Recommended for 2009 CAHSEE Waiver Requests for Non Public School Students Who Have Individual Education Plans or Section 504 Plans
- 9.9 Approval is Recommended for the 2009-2010 Designation of CIF Representatives to the Ocean League

10. AWARDS, RECOGNITIONS AND PRESENTATIONS

- 10.1 American Citizenship Awards

11. PUBLIC RECOGNITION

Public recognition is the time when members of the audience may address the Board on matters not listed on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. In the interest of time and order, presentations from the public are limited to three (3) minutes per person. The total time for non-agenda items shall not exceed twenty (20) minutes. Board members will be allotted fifteen (15) minutes to comment during this portion of the agenda. The Board of Trustees may reduce the time limit(s) if there are a large number of individuals desiring to address the Board.

- 11.1 Superintendent's Report
- 11.2 Assistant Superintendents' Reports
- 11.3 Members of the Audience
- 11.4 Student Representatives' Report
- 11.5 Members of the Board of Education

12. INFORMATION ITEMS

Information items are generally included on the agenda for two reasons: to solicit reactions from the Board and the public on matters which may require Board action at a later date; and to provide information on a wide range of matters of interest to the Board and public. Comments by the public shall be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

- 12.1 Enrollment Report
- 12.2 First Reading of Revised Board Policy 5144.1, Students – Suspension and Expulsion/Due Process
- 12.3 First Reading of New Board Policy 5141.33, Students – Head Lice

13. RECESS

14. **ACTION ITEMS**

This is the time of the meeting when members of the audience may address the Board on matters that are on the agenda. Those persons wishing to speak should complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. Routine Board procedure on action items includes: receiving additional background information or analysis from staff; receiving comments from members of the audience; receiving additional information from the Superintendent or other resource personnel; introducing a motion on the item; taking action on the agenda item. Comments by the public will be limited to three (3) minutes per person and twenty (20) minutes per agenda item unless the Board, by majority vote, agrees to extend or reduce the time.

14.1 **Superintendent's Items**

14.1a Approval is Recommended for Resolution #33-2008/2009, Candidate Statement for November 3, 2009 Governing Board Elections

Motion by _____ Seconded by _____ Vote _____

14.2 **Education Services Items**

14.2a Approval is Recommended for Expulsion of Pupil Services Case #07-09

Motion by _____ Seconded by _____ Vote _____

14.3 **Business Items**

14.3a Approval is Recommended for Rejection of Claim

Motion by _____ Seconded by _____ Vote _____

14.4 **Personnel Items - None**

15. **BOARD BUSINESS - None**

16. **PUBLIC RECOGNITION – Continued**

Public Recognition is the time when members of the public may address the Board on matters not scheduled on the agenda. Those wishing to speak must complete a Speaker's Card and submit it to the Superintendent's Executive Assistant. Three (3) minutes will be allotted to members of the audience, for a total of twenty (20) minutes. Board members will be allotted fifteen (15) minutes to comment during this portion of the agenda.

16.1 Members of the Audience

16.2 Members of the Board

17. **ADJOURNMENT**

Motion by _____ Seconded by _____ Vote _____

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY. Any individual with a disability who requires reasonable accommodation to participate in a board meeting, may request assistance by contacting the Superintendent's Office at 4034 Irving Place, Culver City, CA 90232. Phone Number: (310)842-4220 Fax Number: (310)842-4205

FUTURE MEETINGS

June 9 – 7:00 p.m. – Regular Public Meeting, (6:00 p.m. Closed Session), District Office, 4034 Irving Place
June 23 – 7:00 p.m. – Regular Public Meeting, (6:00 p.m. Closed Session), District Office, 4034 Irving Place

NOTE: The CCUSD TIP Hotline is (310) 535-2590. Culver City Unified School District meetings are regularly scheduled for the second and fourth Tuesdays of every month. Public records related to the public session agenda, that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the District Office, 4034 Irving Place in Culver City during regular business hours (8:00 a.m. to 4:30 p.m.) A complete agenda is available for review in each school office and also available for pickup at the District Office. Visit the Culver City Unified School District Website at www.ccusd.org. Each school office has a suggestion box. We look forward to receiving your comments and suggestions.



**CULVER CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
UNADOPTED MINUTES**

Meeting:	<u>Regular Meeting</u>	Date:	<u>May 12, 2009</u>
Place:	<u>District Administration Office</u>	Time:	<u>6:00 p.m. – Public Meeting</u>
	<u>4034 Irving Place</u>		<u>6:01 p.m. – Closed Session</u>
	<u>Culver City 90232</u>		<u>7:00 p.m. – Public Meeting</u>

Board Members Present

Jessica Beagles-Roos, Ph.D., President
Saundra Davis, M.A., Vice President
Steven Gourley, Clerk
Scott Zeidman, Esq., Member
Dana Russell, D.D.S., Member

Staff Members Present

Myrna Rivera Coté, Ed.D., Superintendent
David El Fattal, M.B.A.
Gwenis Laura, Ed.S.
Patricia Jaffe, M.S.

Call to Order

Board President Dr. Beagles-Roos called the meeting of the Culver City Unified School District Board of Education to order at 6:00 p.m. The Board adjourned to Closed Session at 6:01 p.m. and reconvened the public meeting at 7:04 p.m. with all Board members in attendance. Mrs. Debbie Hamme led the Pledge of Allegiance.

Report from Closed Session

Dr. Beagles-Roos reported that the Governing Board met in Closed Session regarding issues listed on today's Closed Session agenda and announced that no reportable actions were taken.

8. Adoption of Agenda

Mr. Zeidman requested to move item 14.2b up on the agenda to follow item 10.1. It was moved by Mr. Zeidman and seconded by Mr. Gourley to approve the agenda as amended. The motion was unanimously approved.

9. Consent Agenda

Dr. Beagles-Roos called the Consent Agenda and asked if any member of the audience or the Board wished to withdraw any item. No items were withdrawn. It was moved by Mr. Gourley and seconded by Dr. Russell to approve Consent Agenda Items 9.1 through 9.5 as presented. The motion was unanimously approved.

9.1 Minutes of Regular Meeting – March 24, 2009 and April 27, 2009

9.2 Purchase Orders

9.3 Culver City Middle School and Culver City High School Cheerleaders to Attend the Universal Cheerleaders Association Summer Camp at UC San Diego, July 30-August 2, 2009

9.4 Certificated Personnel Reports No. 16

9.5 Classified Personnel Reports No. 16

10. Awards, Recognitions and Presentations

10.1 Spotlight on Education - Office of Child Development

Mrs. Audrey Stephens, Director of the Office of Child Development, presented a DVD entitled, "Mathematics in The Early Years: Math is Everywhere." The DVD included images of preschool students discovering mathematical ideas and teachers fostering young students' information mathematical knowledge.

Board members thanked Mrs. Stephens for her presentation, and commended the staff at the Office of Child Development for all of their hard work.

14.2b Approval is Recommended for the Office of Child Development Agency Annual Report to the California Department of Education

It was moved by Mrs. Davis and seconded by Mr. Zeidman that the Board approve Office of Child Development Agency Annual Report to the California Department of Education as presented. The motion was unanimously approved.

9.5 Approval is Recommended for the Classified Personnel Reports No. 16

Mrs. Davis mentioned that Consent Item 9.5 was supposed to be withdrawn from the agenda to pull item 2.1 off of Classified Personnel Report #16. Dr. Beagles-Roos suggested the Board re-vote on the item. It was moved by Mr. Gourley and seconded by Mrs. Davis to revote on Consent Item 9.5 with the amendment that item 2.1 on the report be removed. The motion was unanimously granted to approve the Classified Personnel Report No. 16 as amended.

10.2 Title I Funding Update

Ms. Laura introduced Mrs. Leslie Lockhart, Director of Special Projects, who gave a presentation on Title I and American Recovery and Reinvestment Act of 2009 funds. Mrs. Lockhart gave an overview of Title I funding and explained the uses of Title I and ARRA funds. Alan Elmont suggested funding programs already in place and not starting any new programs with one-time money. Further discussion ensued regarding where cuts would be made, and what positions or programs funding could bring back. Mr. Zeidman requested a detailed restructuring plan that the Board could review.

11. Public Recognition**11.1 Superintendent's Report**

Dr. Coté reported how well the District was represented at the Title I Academic Achievement Awards dinner that took place in Anaheim, and she gave an update on her attendance at the California City School Superintendents' Spring Conference. She announced that State Superintendent O'Connell released the annual dropout report and the newspapers should report a 2007-2008 statewide dropout rate of 20.1%. The District's dropout rate for the last two years has remained at a low 2.5%. Dr. Coté spoke about how she attributes quite a bit of the low dropout rate to the District's excellent alternative school, Culver Park.

11.2 Assistant Superintendents' Reports

Ms. Laura provided an update on the recent Anti-Bullying Task Force meeting, and she mentioned that a survey will be issued to students in the fall. Ms. Laura reported that an administrative retreat is currently being planned.

Mr. El Fattal reported on ARRA funds that have been identified for Special Education, and mentioned possible dates and amounts of funding that might be coming from the federal government. Mr. El Fattal also briefly spoke about the upcoming Special Election.

Mrs. Jaffe thanked the Education Foundation for the wonderful job that was done with the Tribute to the Stars, and she mentioned some of the highlights.

11.3 Members of the Audience

Dr. Russell suggested reducing the amount of time for the speakers to two minutes since there were a large number of speaker cards. All Board members agreed.

Members of the audience spoke about:

- Marta Zaragoza spoke about seeking an attorney to handle a matter regarding her son. She asked the Board to remember that the students are their constituents, and submitted a letter to begin her due process.
- Dianna Castro gave the Board background information on the Secretary 1 position at the high school, and asked that they consider reclassifying the position. Dr. Beagles-Roos asked that staff respond to her questions after the meeting.
- Karlo Silbiger spoke on behalf of the Culver City Democratic Club. Mr. Silbiger extended an invitation to the Board and audience members to attend the club's next meeting the following night which would include youth activism as a topic.
- Michael Laase commented that Tribute to the Stars was a great success, and that she was surprised that in this economy more money was raised this year than last year. Mrs. Laase commented on a rumor she had heard. She stated Mrs. Jaffe was an excellent contributor to the District. Dr. Russell and Dr. Beagles-Roos informed Mrs. Laase that she could not mention employee names when commenting during public recognition.

- Dan O'Brien commented that after hearing Dr. Coté's report it makes him want to attend more meetings. He stated the community wants to do what is best for the kids. He encouraged the Board to keep the cuts as far away from the classrooms as possible.
- Joanna Maxwell, who is an Instructional Aide, spoke about the special education students' needs and behavioral issues.
- Patricia Marquez spoke about how the Instructional Assistants are needed and urged the Board to rethink how they are making decisions.
- Isabel Musquiz spoke about how important the Special Education Instructional Assistants are and shared some of her experiences.
- William Lockhart, a Special Education Teacher, commented on how the special education population has grown and how cutting the work hours of the assistants affect the students.
- Student Eddie Zuniga spoke in favor of keeping the Instructional Assistants, and spoke about how important taking the CAHSEE is to him.
- Sean Herbert spoke in favor of keeping the Instructional Assistants and shared experiences of their hard work.
- Abel Navar urged the Board not to cut the Instructional Assistants for special education.
- Kathy McConkey extended an invitation to everyone for AVPA's JAVA Gala benefit on May 22nd at Robert Frost Auditorium.
- Alejandro Guzman spoke in favor of keeping the Instructional Assistants.
- Juliann MacNicoll spoke in favor of keeping the Instructional Assistants.
- Andrew Burke said that it is imperative that the assistants stay in the classroom and that the students have individualized attention.
- Shirley Herbert stated that she would rather see everyone take a pay cut rather than cut the Instructional Assistants.
- Mary Carney urged the Board not to make cuts.
- Davie Mielke stated that now the Board is starting to see the human effects of the cuts, and the Board should not cut any hours from the Instructional Assistants.
- Ronald Combs urged the Board not to cut back on the services for special education students, and keep the funding for the aides.
- Royel Beard urged the Board not to cut the aides.
- Andrea Stevenson thanked the Board for keeping the aides at the elementary schools, and urged them to keep the Instructional Assistants that are currently on the reduction list.
- Alana Shapiro asked the Board to reconsider cutting any of the Instructional Assistants.
- Diane Kaiser spoke as an advocate for the special education students.

Dr. Beagles-Roos thanked all of the students that came to the meeting and shared their comments.

11.4 Student Representatives' Reports

Middle School Student Representative

Sibyl Courey, Culver City Middle School Student Representative, reported on activities at Culver City Middle School, including tickets being sold for the Spring Dance; the upcoming Spirit Week events; the auditions were going to be held for the 2009 Variety Show; Earth Day event on May 29th; the June 3rd Jeopardy-style Contest; eighth grade Grad Night; and the elections for the ninth grade class.

Culver Park Student Representative

Jessica Romo, Culver Park High School Student Representative, was not present.

Culver City High School Student Representative/Student Board Member

Opal Dillard, Student Board Member, reported on activities at Culver City High School, including the ASB election results with Victor Burnett winning for President and Noemi Kolansky winning for Vice President; upcoming plans for Summerfest; the UCLA Blood Drive; how the students are handling the issue of having no

receptionist in the Main Office; block scheduling for testing; and she shared how the students have been trying to include the special education students in more activities.

11.5 Members of the Board

Board Members spoke about:

- Mr. Gourley thanked everyone that came to the meeting and spoke. He stated the Board has gone over the reductions and the Board is going to do what they can do for funding.
- Dr. Russell commended Miss Dillard for keeping an open mind on her college choices. He requested additional information on the Special Education Instructional Assistants and the process that the District takes in the reductions. Dr. Russell stated that he likes to think that the Special Education population has always been included in activities at the school sites, and he stated that he was proud to be in attendance at the Title 1 Achievement Awards where Linwood E. Howe and La Ballona Elementary Schools were honored. Dr. Russell commented that he is against having one assistant superintendent in the District because that was attempted years ago and it did not work very well. He also inquired as to how the one time stimulus funds will be spent.
- Mr. Zeidman agreed with Dr. Russell about getting additional information on the process of cutting employees, and he announced that City Council applied for a grant to assist with traffic on the Elenda gateway. Mr. Zeidman reported on his attendance at the Tribute to the Stars event.
- Mrs. Davis thanked everyone for attending the meeting and speaking. She reported on her attendance at the Title 1 Achievement Awards and mentioned it was great to have Christine Collins, Principal at La Ballona Elementary, recognized. Mrs. Davis commented that she had purchased a ticket for the Tribute to the Stars but was unable to attend, and thanked the Education Foundation for their hard work on the event every year. Mrs. Davis stated if any salary cuts were to be made, the cuts should affect all employees and not just management. Salary cuts should not just be for one group or one individual, and that some teachers' salaries are higher than the assistant superintendents. Mr. Gourley and Mrs. Davis agreed with Dr. Russell's request.
- Dr. Beagles-Roos congratulated Miss Dillard on her university acceptances and her commitment to the students in special education. Dr. Beagles-Roos commented on the success of the Tribute to the Stars and how the events were continuing to make money even in these economic times; and she reported on her attendance at the Title 1 Achievement Awards. Dr. Beagles-Roos said the District will have limited resources next year and the Board will work to help all of the students.

12. Information Items

12.1 First Reading of Revised Board Policy/Administrative Regulation 5144.1, Students – Suspension and Expulsion/Due Process

Mr. Zeidman requested to have this item removed from the agenda. Mrs. Davis seconded the request. Mr. Zeidman requested that it be modified and then brought back to a later meeting. Further discussion ensued. Dr. Beagles-Roos requested to have the Board Policy presented before the Administrative Regulation. The vote was 5 – Ayes and 0 – Nays to postpone the reading of the Board Policy and Administrative Regulation.

12.2 First Reading of Revised Administrative Regulation 4161.8, Family Medical Leave

Mrs. Jaffe presented the information on the revised Administrative Regulation and explained that it was being brought forward to meet compliance. Mrs. Jaffe explained that the Administrative Regulation will also be presented to the ACE and CCFT unions. The Board suggested revisions. The Administrative Regulation will be brought back for adoption.

13. Recess

The Board recessed at 9:14 p.m. and reconvened at 9:30 p.m.

14. Action Items**14.1 Superintendent's Items****14.1a Approval is Recommended for the Renewed Contract for the Position of Assistant Superintendent of Human Resources**

It was moved by Mr. Gourley and seconded by Mr. Zeidman that the Board approve the Renewed Contract for the Position of Assistant Superintendent of Human Resources as amended. Karlo Silbiger commented that with the budget cuts he was concerned about renewing the contract for two years, and suggested a renewal term of one year. He also stated that even though the salary is public information it should be included in the contract presented along with the fringe benefits. Robert Gray stated that his comments were being directed at management in general and not at Mrs. Jaffe's contract specifically. He felt that management should lead by example and take a salary cut. Jamie Wallace encouraged people to look beyond their own schools and have an interest in the District as a whole. She also urged management to take a voluntary salary cut of five percent. Roger Maxwell commented on the perception in the community about the District and suggested not voting at this meeting on the budget cuts. Mr. Zeidman stated that the budget cuts are his second biggest fear. An even bigger fear is having a budget crisis without Mrs. Jaffe. He would like to see everyone take a vote on a salary cut and not just one group. Dr. Russell stated he had the same concerns that other people have, and that you cannot ask one group or one person to take a salary cut. If the District is going to cut salaries, everyone would need to participate. Mrs. Davis agreed. The motion was unanimously approved.

14.2 Education Services Items**14.2a Approval is Recommended for Second Reading and Adoption of Revised Board Policy 5030 – Wellness Policy**

It was moved by Mr. Zeidman and seconded by Dr. Russell that the Board adopt the Revised Board Policy 5030, Students – Wellness as presented. The motion was unanimously approved.

14.3 Business Items**14.3a Approval is Recommended for 2009-2010 Expenditure Reductions**

Mr. El Fattal presented the information. Mr. Gourley asked for clarification on the items that were presented. Mr. Zeidman suggested postponing a vote. Dr. Coté urged the Board to make a decision, and explained that in order to proceed with the restructuring process action needed to be taken on this item. Further discussion ensued. Mr. Gourley stated that he was still against the cuts until the results are in after the May 19th election. Dr. Beagles-Roos moved to proceed by each individual line item. Mr. Gourley stated he was against voting on all of the items, and he objected going through the items because the classified personnel had left the meeting. The original motion was terminated for lack of a second from Board members. Dr. Beagles-Roos confirmed that the Board did not want to vote line by line. Board members agreed they did not want to take that action. Dr. Coté requested if a plan is presented for restructuring with the budget cuts and without the budget cuts, can the reduction list be brought back. Board members approved her request.

15. Board Business**15.1 Discussion of Board Bylaw 9100, Organization**

Karlo Silbiger provided information on how the Bylaw came to be. He stated that he hated the idea of members being bypassed and everyone should have their turn to serve as president. Mr. Zeidman stated that he requested this Bylaw be brought forward for discussion. He suggested that every year the Board elect the president. Dr. Russell stated he thought it was nice that there was a rotation. Mr. Zeidman provided his revisions to provide clarity. The Bylaw will be brought back for a first reading.

15.2 Discussion of Community Budget Advisory Committee Role and Function

Mr. Zeidman stated that he would like to set up a sub-committee to work through some of the issues regarding CBAC and bring the information back to the Board. Board members agreed. Further discussion ensued. Karlo Silbiger strongly recommended revamping the information and gave his suggestions. He also stated he did not

think it was appropriate to have a staff member as the Chair. Michael Laase apologized to Mr. Gourley for saying earlier that he never attended any of the Tribute to the Stars events. Mrs. Laase commented that the Board needed to spend funds that are currently there for the natatorium and decide on another project. Robert Gray stated that he thought there needed to be a large number of parents on CBAC. He thought CBAC did a good job with the budget and gave his suggestions on restructuring the committee. Alan Elmont commented that CBAC does have some organizational issues and stated what he felt could be done to revamp the committee. He thanked the Board for listening to their recommendations. Janet Chabola agreed that improvements could be made and urged the Board to forget the two year rule. She stated that CBAC needed to have an attendance policy and that more information needs to be available to the committee. Dr. Beagles-Roos called for any volunteers for the sub-committee. Mr. Zeidman and Dr. Russell volunteered.

16. Public Recognition – Continued

16.1 Members of the Audience

Members of the audience spoke about:

- Alan Elmont commented on the responsibility of the District and spoke about transparency. He stated that staff needs to bring forth the organizational plans for the District.

16.2 Members of the Board

Members of the Board spoke about:

- Dr. Russell complimented the District on how well budget issues were handled after reading the latest articles regarding other Districts. He also felt there needed to be more discussions on quality education.
- Mr. Gourley commented that he promised George Laase that he would mention the Board Health and Welfare benefits, and told Mr. Laase that he could submit what he thinks the chart should look like.
- Dr. Beagles-Roos announced that the Parcel Tax meeting would be held on May 20th and suggested that two Board members attend. Dr. Beagles-Roos and Mr. Zeidman agreed to attend.

Adjournment

There being no further business, it was moved by Mr. Zeidman, seconded by Dr. Russell and unanimously approved to adjourn the meeting. Board President Dr. Beagles-Roos adjourned the meeting at 11:10 p.m.

Approved: _____
Board President

Superintendent

On: _____
Date

Secretary

9.2 PURCHASE ORDERS AND WARRANTS

The attached purchase order list and warrants report are submitted to the Board of Education at the second board meeting of each month for ratification. No other purchase orders have been issued other than those previously approved or included in the attached list.

The intent of this report is to provide the Board of Education and the community with more definitive information relative to purchasing and disbursement of monies by fund and account.

Purchase order grand total from May 2, 2009 through May 15, 2009 is \$99,646.57. Warrants issued for the period April 20, 2009 through May 13, 2009 total \$4,671,441.71. This includes \$1,217,495.00 in commercial warrants, and \$3,453,946.71 in payroll warrants.

BUDGET NUMBER LEGEND FOR FUNDS

- 01.0 general fund
- 11.0 adult education fund
- 12.0 child development fund
- 13.0 cafeteria fund
- 14.0 deferred maintenance fund
- 21.0 building fund
- 25.0 capital facilities fund
- 40.0 redevelopment
- 76.0 warrant pass-through fund
- 96.0 general fixed asset account

RECOMMENDED MOTION: That purchase orders from May 2, 2009 through May 15, 2009 in the amount of \$99,646.57 and warrants for April 20, 2009 through May 13, 2009 in the amount of \$4,671,441.71 be ratified by the Board of Education.

Moved by:

Seconded by:

Vote:

District : 64444

CULVER CITY UNIFIED SD

Run Date: 05/16/2009

Purchase Orders/Buyouts To The Board for Ratification From : 5/2/2009 To 5/15/2009

Run Time: 11:56:32AM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
05/08/09	51952	A		05/08/09	BEHAVIORAL INT	NONPUBLIC S	Special Educa	01.0	65000.0	57500	1180	5880	0004040	17,050.00	17,050.00
				5/8/2009		51952							BEHAVIORAL INTERVENTION SPECIALISTS		
05/06/09	52858M	A		05/06/09	INTERMOUNTAIN L	MAINTENANCE	Maintenance	01.0	81500.0	00000	8110	4380	0005040	93.34	93.34
				5/6/2009		52858M							INTERMOUNTAIN LOCK & SUPPLY CO.		
05/06/09	52863M	A		05/06/09	TRANSPORTATION	TRANSPORTA	Operations	01.0	00000.0	00000	3600	5871	0005041	2,227.50	2,227.50
				5/6/2009		52863M							TRANSPORTATION CHARTER SERVICES, INC.		
05/06/09	52864M	A		05/06/09	PACIFIC COACHWA	TRANSPORTA	Operations	01.0	00000.0	00000	3600	5871	0005041	594.54	594.54
				5/6/2009		52864M							PACIFIC COACHWAYS CHARTER SERVICES		
05/06/09	52866M	A		05/06/09	STOCK BUILDING S	MAINTENANCE	Maintenance	01.0	81500.0	00000	8110	4380	0005040	119.67	119.67
				5/6/2009		52866M							STOCK BUILDING SUPPLY		
05/12/09	52867M	A		05/12/09	BOMAN FORKLIFT	REPAIRS - OTH	Maintenance	01.0	81500.0	00000	8110	5890	0005040	244.57	244.57
				5/12/2009		52867M							BOMAN FORKLIFT		
05/07/09	52868	C		05/07/09	REDWOOD PRESS	OFFICE SUPPL	Superintende	01.0	00000.0	00000	7100	4350	0001000	114.71	114.71
				5/7/2009		52868							REDWOOD PRESS		
05/08/09	53106	A		05/08/09	OFFICE DEPOT	OFFICE SUPPL	Purchasing	01.0	00000.0	00000	7300	4350	0005030	1,475.23	1,475.23
				5/8/2009		53106							OFFICE DEPOT		
05/04/09	53147	A		05/04/09	XEROX CORPORAT	OFFICE SUPPL	High School u	01.0	00000.0	11100	1000	4310	4010001	1,016.03	1,016.03
				5/4/2009		53147							XEROX CORPORATION		
05/14/09	53149	A		05/14/09	SCHOOL SERVICE	MISCELLANEO	Business Serv	01.0	00000.0	00000	7300	5880	0005000	200.00	200.00
				5/14/2009		53149							SCHOOL SERVICES OF CALIFORNIA		
05/04/09	53164	A		05/04/09	ANYTHING EDUCAT	OFFICE SUPPL	Special Proje	01.0	73920.0	00000	2100	4350	0004030	371.31	371.31

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CULVER CITY UNIFIED SD

Run Date: 05/16/2009

Purchase Orders/Buyouts To The Board for Ratification From : 5/2/2009 To 5/15/2009

Run Time: 11:56:32AM

Purchase Orders/Buyouts in Excess of \$1.00 To Be Ratified

Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
					5/4/2009	53164									371.31
05/04/09	53165	C		05/04/09	KNOWLEDGE RET	INSTRUCTION	Culver City H	01.0	67610.0	11100	1000	4310	4010000	573.56	
					5/4/2009	53165									573.56
05/04/09	53166	A		05/04/09	ANNENBERG MED	INSTRUCTION	Culver City H	01.0	67610.0	11100	1000	4310	4010000	476.02	
					5/4/2009	53166									476.02
05/04/09	53167	A		05/04/09	WOODWIND & BR	INSTRUCTION	Culver City H	01.0	67610.0	11100	1000	4410	4010000	1,528.05	
					5/4/2009	53167									1,528.05
05/04/09	53168	A		05/04/09	MARSHALL MUSIC	INSTRUCTION	Culver City H	01.0	67610.0	11100	1000	4310	4010000	2,318.86	
					5/4/2009	53168									2,318.86
05/04/09	53169	A		05/04/09	J. W. PEPPER & SO	INSTRUCTION	Culver City H	01.0	67610.0	11100	1000	4310	4010000	1,214.30	
					5/4/2009	53169									1,214.30
05/04/09	53170	C		05/04/09	ANDREA CURL	CONTRACT SE	Special Educa	01.0	33100.0	57500	3900	5890	0004040	584.20	
					5/4/2009	53170									584.20
05/04/09	53171	A		05/04/09	DELL COMPUTER C	COMPUTER S	Culver City H	01.0	73950.0	11100	1000	4410	4010000	6,370.21	
					5/4/2009	53171									6,370.21
05/04/09	53172	A		05/04/09	D & D SECURITY EN	OFFICE SUPPL	Culver City H	01.0	73950.0	00000	2700	4350	4010000	169.60	
					5/4/2009	53172									169.60
05/04/09	53173	C		05/04/09	NATIONAL ELEMEN	MEMBERSHIP	La Ballona El	01.0	73950.0	11100	1000	5310	2060000	80.00	
					5/4/2009	53173									80.00
05/04/09	53174	A		05/04/09	THE LATINO FAMIL	INSTRUCTION	La Ballona El	01.0	62860.0	11100	1000	4310	2060000	2,061.13	

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Change

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5/4/2009						53174									2,061.13
05/04/09	53175	A		05/04/09	SCHOLASTIC INC.	INSTRUCTION	La Ballona El	01.0	62860.0	11100	1000	4310	2060000	98.38	
5/4/2009						53175									98.38
05/04/09	53176	A		05/04/09	THE LATINO FAMIL	INSTRUCTION	Linwood How	01.0	62860.0	11100	1000	4310	2020000	2,061.13	
5/4/2009						53176									2,061.13
05/04/09	53177	C		05/04/09	COMPLETE BUSIN	RENTS/RENTA	middle school	01.0	00000.0	00000	2700	5630	3010001	800.00	
5/4/2009						53177									800.00
05/04/09	53178	C		05/04/09	COMPLETE BUSIN	REPAIRS - OFF	Farragut Elem	01.0	73950.0	00000	2700	5630	2050000	800.00	
5/4/2009						53178									800.00
05/05/09	53179	C		05/05/09	EAGLE SOFTWARE	CONFERENCE	Technology	01.0	60200.0	00000	2700	5220	0005020	125.00	
5/5/2009						53179									125.00
05/04/09	53180	A		05/04/09	PROMOTE MARKE	OFFICE SUPPL	High School u	01.0	00000.0	00000	2700	4350	4010001	108.79	
5/4/2009						53180									108.79
05/04/09	53181	C		05/04/09	HERITAGE SCHOOL	CONTRACT SE	Special Educa	01.0	33100.0	57500	3900	5890	0004040	441.12	
5/4/2009						53181									441.12
05/04/09	53182	C		05/04/09	DR. TRANG NGUYE	CONTRACT SE	Special Educa	01.0	65000.0	57700	3150	5890	0004040	430.00	
5/4/2009						53182									430.00
05/04/09	53183	A		05/04/09	DELL COMPUTER C	COMPUTER S	Special Educa	01.0	33100.0	50010	2700	4410	0004040	43.69	
5/4/2009						53183									43.69
05/04/09	53184	C		05/04/09	THERAPY IN ACTI	CONTRACT SE	Special Educa	01.0	65000.0	57520	1136	5810	0004040	985.00	

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CULVER CITY UNIFIED SD

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PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount	
						53184		THERAPY IN ACTION								985.00
05/04/09	53185	C		05/04/09	RODGERS & MCDO	ADVERTISING	Adult School	11.0	39260.0	41100	2700	5830	0000010	4,144.02		
				05/04/09				11.0	63900.0	41100	2700	5830	0000010	4,144.02		
								RODGERS & MCDONALD GRAPHICS								8,288.04
05/04/09	53186	A		05/04/09	FREESTYLE SALES	INSTRUCTION	Culver City H	01.0	00000.0	16001	1000	4310	4010000	4,685.67		
								FREESTYLE SALES CO								4,685.67
05/04/09	53187	A		05/04/09	CDW-G	INSTRUCTION	Special Proje	01.0	58100.0	11100	1000	4310	0004030	894.85		
								CDW-G								894.85
05/06/09	53188	A		05/06/09	HIGHSMITH CO.,I	OFFICE SUPPL	Culver City H	01.0	73950.0	00000	2700	4350	4010000	937.37		
								HIGHSMITH CO.,INC.								937.37
05/06/09	53189	A		05/06/09	BSN SPORTS	ATHLETIC SUP	middle school	01.0	00000.0	11100	1000	4310	3010001	869.37		
								BSN SPORTS								869.37
05/11/09	53190	A		05/11/09	REDWOOD PRESS	OFFICE SUPPL	Office of Child	12.0	50250.0	85000	2700	4350	0000002	56.81		
				05/11/09				01.0	81500.0	00000	8110	4350	0005040	28.40		
				05/11/09				01.0	00000.0	00000	2700	4350	4010001	28.40		
								REDWOOD PRESS								113.61
05/06/09	53191	A		05/06/09	CULVER CITY MUS	INSTRUCTION	middle school	01.0	00000.0	11100	1000	4310	3010001	440.88		
								CULVER CITY MUSIC CENTER								440.88
05/06/09	53192	A		05/06/09	CULVER CITY MUS	INSTRUCTION	middle school	01.0	00000.0	11100	1000	4310	3010001	59.12		
								CULVER CITY MUSIC CENTER								59.12
05/06/09	53193	A		05/06/09	SAMY'S CAMERA	CAMERA SUP	Undistributed	01.0	96353.0	71100	1000	4410	0000000	1,419.16		
								SAMY'S CAMERA								1,419.16

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Change

PO Date	PO #	Stat	Ord #	Date	Vendor Name	Description	Dept/Site	Fund	Res.Prj	Goal	Funct	OBJ	Sch/Loc	Distrib Amt	PO Amount
05/07/09	53194	C		05/07/09	LOS ANGELES SUP	FEES, LICENS	Adult School	11.0	63900.0	41100	1000	5810	0000010	105.00	105.00
				5/7/2009		53194			LOS ANGELES SUPERIOR COURT						
05/07/09	53195	C		05/07/09	LINWOOD HOWE B	INSTRUCTION	La Ballona un	01.0	00000.0	00000	2700	4310	20600001	80.00	80.00
				5/7/2009		53195			LINWOOD HOWE BOOSTERS						
05/11/09	53196	X	1	05/14/09	BROTHER INTERN	INSTRUCTION	Farragut unit a	01.0	00000.0	11100	1000	4310	20500001	63.97	63.97
				5/11/2009		53196			BROTHER INTERNATIONAL CORP						
05/07/09	53197	C	1	05/11/09	SKIRBALL CULTUR/	FIELD TRIPS	La Ballona El	01.0	00000.0	16003	1000	5816	20600000	120.00	120.00
				5/7/2009		53197			SKIRBALL CULTURAL CENTER, EDUCATION DEP						
05/07/09	53198	A		05/07/09	BORDERS BOOKS	{ BOOKS	Adult School	11.0	63900.0	41100	1000	4110	00000010	86.88	86.88
				5/7/2009		53198			BORDERS BOOKS & MUSIC						
05/07/09	53199	A		05/07/09	APPLAUSE LEARN	INSTRUCTION	middle school	01.0	00000.0	11100	1000	4310	30100001	67.82	67.82
				5/7/2009		53199			APPLAUSE LEARNING RESOURCES						
05/07/09	53200	A		05/07/09	APPLAUSE LEARN	INSTRUCTION	middle school	01.0	00000.0	11100	1000	4310	30100001	344.95	344.95
				5/7/2009		53200			APPLAUSE LEARNING RESOURCES						
05/07/09	53201	A		05/07/09	PAPER DIRECT	OFFICE SUPPL	Special Proje	01.0	73920.0	00000	2700	4350	0004030	212.16	212.16
				5/7/2009		53201			PAPER DIRECT						
05/07/09	53202	A		05/07/09	TECH SOLUXIONS	RENTS/RENTA	Technology	01.0	00000.0	00000	7700	5630	0005020	55.00	55.00
				5/7/2009		53202			TECH SOLUXIONS						
05/07/09	53203	C		05/07/09	GUIDED DISCOVER	FIELD TRIPS	Gate Field Tr	01.0	91400.0	11100	1000	5816	3017140	1,080.00	1,080.00
				5/7/2009		53203			GUIDED DISCOVERIES						
05/07/09	53204	A		05/07/09	FRANKLIN COVEY	OFFICE SUPPL	Human Reso	01.0	00000.0	00000	7400	4350	0003000	52.35	52.35

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					5/7/2009	53204	FRANKLIN COVEY								52.35
05/12/09	53205	A	1	05/15/09	GRAINGER	OFFICE SUPPL Purchasing	53205	01.0	00000.0	00000	7300	4350	0005030	311.45	
					5/12/2009	53205	GRAINGER								311.45
05/11/09	53206	C		05/11/09	SKIRBALL CULTUR/ FIELD TRIPS	Linwood How	53206	01.0	91400.0	11100	1000	5816	2020000	130.00	
					5/11/2009	53206	SKIRBALL CULTURAL CENTER, EDUCATION DEP								130.00
05/11/09	53207	C		05/11/09	WELLS FARGO	CONFERENCE, Superintende	53207	01.0	00000.0	00000	7100	5220	0001000	350.47	
					5/11/2009	53207	WELLS FARGO								350.47
05/11/09	53208	C		05/11/09	SAN FERNANDO M FIELD TRIPS	Ei Rincon Ele	53208	01.0	00000.0	16003	1000	5816	2040000	121.00	
					5/11/2009	53208	SAN FERNANDO MISSION								121.00
05/12/09	53209	A		05/12/09	SAMMONS PREST INSTRUCTION	Undistributed	53209	01.7	65000.0	50010	2200	4310	0000000	262.89	
					5/12/2009	53209	SAMMONS PRESTON ROLYAN								262.89
05/12/09	53210	A	1	05/13/09	SAMMONS PREST INSTRUCTION	Undistributed	53210	01.7	65000.0	50010	2200	4310	0000000	218.16	
					5/12/2009	53210	SAMMONS PRESTON ROLYAN								218.16
05/12/09	53211	A		05/13/09	ACHIEVEMENT PR INSTRUCTION	Undistributed	53211	01.7	65000.0	50010	2200	4310	0000000	125.54	
					5/12/2009	53211	ACHIEVEMENT PRODUCTS FOR CHILDREN								125.54
05/12/09	53212	A	1	05/13/09	ABILITATIONS	Undistributed	53212	01.7	65000.0	50010	2200	4310	0000000	141.52	
					5/12/2009	53212	ABILITATIONS								141.52
05/12/09	53213	C		05/12/09	SCHOOL SERVICE CONFERENCE, Special Proje		53213	01.0	30100.0	00000	2700	5220	0004030	250.00	
					5/12/2009	53213	SCHOOL SERVICES OF CALIFORNIA								250.00
05/12/09	53214	A		05/12/09	NASCO-MODESTO INSTRUCTION	High School u		01.0	00000.0	11100	1000	4310	4010001	64.09	

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5/12/2009						53214		NASCO-MODESTO							64.09
05/12/09	53215	A		05/12/09	OFFICE DEPOT	INSTRUCTION	High School u	01.0	00000.0	11100	1000	4310	4010001	7,882.63	
5/12/2009						53215		OFFICE DEPOT							7,882.63
05/12/09	53216	A		05/12/09	CDW-G	INSTRUCTION	High School u	01.0	00000.0	11100	1000	4310	4010001	428.65	
5/12/2009						53216		CDW-G							428.65
05/12/09	53217	A	1	05/13/09	RUSCO INC.	OFFICE SUPPL	Culver City H	01.0	00000.0	16001	2700	4350	4010000	10,870.38	
5/12/2009						53217		RUSCO INC.							10,870.38
05/12/09	53218	A		05/12/09	C & A JEWELRY CA	OFFICE SUPPL	High School u	01.0	00000.0	00000	2700	4350	4010001	642.77	
5/12/2009						53218		C & A JEWELRY CASTING MFG.							642.77
05/12/09	53219	A		05/12/09	DEPARTMENT OF C LEGAL SERVIC	Human Reso	01.0	00000.0	00000	00000	7400	5820	0003000	66.00	
5/12/2009						53219		DEPARTMENT OF GENERAL SERVICES							66.00
05/12/09	53220	A		05/12/09	WARDS	INSTRUCTION	High School u	01.0	00000.0	11100	1000	4310	4010001	82.76	
5/12/2009						53220		WARDS							82.76
05/11/09	53221	A		05/11/09	ADAPTIVEMALL.CO	INSTRUCTION	Undistributed	01.7	65000.0	50010	2200	4310	0000000	784.26	
5/11/2009						53221		ADAPTIVEMALL.COM, LLC							784.26
05/13/09	53223	A		05/13/09	SCHOOL SERVICE CONFERENCE	Special Proje	01.0	30100.0	00000	2700	5220	5220	0004030	125.00	
5/13/2009						53223		SCHOOL SERVICES OF CALIFORNIA							125.00
05/15/09	53224	A		05/15/09	OFFICE DEPOT	INSTRUCTION	Farragut unit a	01.0	00000.0	11100	1000	4310	2050001	39.31	
5/15/2009						53224		OFFICE DEPOT							39.31
05/14/09	53227	A		05/14/09	JOSTENS	GRADUATION S	Special Educa	01.0	65000.0	50010	2700	4350	0004040	101.53	

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							53227	JOSTENS							101.53
05/15/09	53228	A		05/15/09	DELL COMPUTER C COMPUTER S	Farragut Elem	01.0	91400.0	11100	1000	1000	4410	2050000	4,444.38	
				05/15/09			01.0	90127.0	11100	1000	1000	4410	2050000	5,011.76	
				5/15/2009		53228		DELL COMPUTER CORP.							9,456.14
05/15/09	53229	A		05/15/09	CDW-G	COMPUTER S La Ballona EI	01.0	73960.0	00000	2700	4410	2060000		2,439.88	
				5/15/2009		53229		CDW-G							2,439.88

Total by District : 64444

99,646.57 99,646.57

End of Report LAPO009C

NONPUBLIC SCHOOLS:

APPROVED YTD: \$3,767,426.06

CURRENT PERIOD: 17,050.00 NEW CONTRACT

10,503.00 INCREASE IN CONTRACT

GRAND TOTAL: \$3,794,979.06

CULVER CITY UNIFIED SCHOOL DISTRICT DISTRICT WARRANT 2008 - 2009

COMMERCIAL WARRANTS

APRIL 20, 2009 - MAY 13, 2009

\$ 1,217,495.00

PAYROLL WARRANTS

APRIL 20, 2009 - MAY 13, 2009

\$ 3,453,946.71

TOTAL:

\$ 4,671,441.71

BOARD REPORT

5/26/09
9.3

9.3 Approval is Recommended for Acceptance of Gifts

Board Policy 3290 states the Governing Board may accept any bequest or gift of money or property on behalf of the District that is consistent with the District's vision and philosophy. All gifts, grants, and bequests become District property.

The following items have been donated for use in the District:

<u>Location</u>	<u>Donor/Item(s) Donated</u>
La Ballona Elementary School	California Community Foundation \$2,000 for field trips
Culver City Unified I.T. Department	Elizabeth Le 1 Phillips 20" Television 1 Sony Cybershot DSC-P1 digital camera 1 Sony Vaio PCG-V505BX laptop computer
Educational Services	Elizabeth Le Instructional supplies for classrooms: 20 binders 4 composition books 5 packs ruled paper 1 jump rope 1 pack construction paper 2 children's books Art supplies
Culver City Unified I.T. Department	Mr. Darren Kessner 1 Compaq Presario SR1320NX computer with keyboard & mouse 1 Dell P991 monitor

RECOMMENDED MOTION:

That the Board accepts with appreciation the gifts listed.

Moved by:

Seconded by:

Vote:

BOARD REPORT

9.4 Certificated Personnel Services Report No. 17

I. Authorization and Ratification of Employment

**A. First-Year Probationary Teacher – High School
Effective August 27, 2009**

1. Fontijn, Miryung

**B. Extra Assignment – Elementary Report Card Committee
Effective February 1, 2009 through June 19, 2009 at \$35.00 per hour, not to exceed 15 hours**

- | | |
|---------------------|-----------------------|
| 1. Ames, Janet | 9. Horiba, Alice |
| 2. Angel, Holly | 10. Knight, Ben |
| 3. Benitez, Claudia | 11. Mejia, Elizabeth |
| 4. Chinelli, Vivian | 12. Mont, Allison |
| 5. DiFranco, Diane | 13. Pollock, Jennifer |
| 6. Ebor, Lynn | 14. Revel, Dawn |
| 7. Fredal, Ann | 15. Schaffer, Doris |
| 8. Greenstein, Pam | 16. Wagner, Joyce |

**C. Extra Assignment – Developmental Assets Training
Effective March 31, 2009 at \$35.00 per hour, 2 hours only**

- | | |
|--------------------|-------------------------|
| 1. Howard, Rebekah | 6. Primero, Cherylin |
| 2. Kohout, Erica | 7. Scherling, Katherine |
| 3. Matilda, Anitha | 8. Velasquez, Christina |
| 4. Morgan, Nancy | 9. Yarborough, Phyllis |
| 5. Newbaker, Kathy | 10. Zager, Howard |

**D. Extra Assignment – Middle School CST Testing
Effective May 6, 2009 through May 15, 2009 at additional 20% of current rate of pay
Current 80% employees will work 100% for this testing period.**

1. Lee, Heather
2. Rodsky, Laurie
3. Tsubakiyama, Margaret
4. Wurzel, George

**E. Extra Assignment – Tutor/Educational Support per Mediation Agreement
Effective May 7, 2009 through June 19, 2009 at \$35.00 per hour, 2 hours per week**

1. Biagiotti, Edward

BOARD REPORT

9.4 Certificated Personnel Services Report No. 17 – Page 2

II. Shared Assignment

- | | | |
|----|-------------------------|---|
| 1. | Halloran, Loren – 50% | Grade 2 – Farragut Elementary School |
| 2. | Sibert, Christine – 50% | Effective August 28, 2009 through June 18, 2010 |

III. Leaves

- | | | |
|----|-------------------------------|--|
| 1. | Halloran, Loren
Farragut | Part-Time Leave of Absence Without Pay
From: 100% Assignment
To: 50% Assignment
Effective August 28, 2009 through June 18, 2010 |
| 2. | Sibert, Christine
Farragut | Part-Time Leave of Absence Without Pay
From: 100% Assignment
To: 50% Assignment
Effective August 28, 2009 through June 18, 2010 |

IV. Resignation

- | | | |
|----|---|--|
| 1. | Gallarado, Victor
Adult School Principal | Effective June 30, 2009
Personal reasons |
| 2. | Pernoon, Farhang
High School | Effective June 24, 2009
Educational advancement |
| 3. | Warner, Amy
La Ballona | Effective June 20, 2009
For retirement |
| 4. | Wolfe, Nancy
Adult School | Effective June 19, 2009
For retirement |

RECOMMENDED MOTION: That approval be granted for Certificated Personnel Services Report No. 17

Moved by:

Seconded by:

Vote:

BOARD REPORT

9.5 Classified Personnel Services Report No. 17

I. Authorization, Approval & Ratification of Resignations

1. Barr, Bernice
Instructional Assistant – Child Development II
Child Development
8 hours per day, 12 months per year
Retirement
Effective June 30, 2009
Range 13

2. Malone, Jameecia
Food Service Assistant – Probationary
Food Services – High School
3 hours per day, school year
Personal
Effective May 1, 2009
Range 6

3. Fusillo, Angela
Secretary II – Permanent
High School
8 hours per day, 11 months per year
Personal
Effective June 19, 2009
Range 22

RECOMMENDED MOTION: That approval be granted for Classified Personnel Services Report No. 17

Moved by:

Seconded by:

Vote:



BOARD REPORT

5/26/09

9.6

9.6 Approval is Recommended for the Adoption of the Los Angeles County Plan for Expelled Pupils Triennial Update

Section 48926 of the California Education Code requires the Los Angeles County Superintendent of Schools, in conjunction with superintendents of the school districts within the county, develop a plan for providing services to expelled pupils.

RECOMMENDED MOTION:

That the Board approve the Adoption of the Los Angeles County Plan for Expelled Pupils.

Moved by:

Seconded by:

Vote:

Los Angeles County Plan for Expelled Students

A description for providing education services
under California Education Code Section 48926

Prepared by



Los Angeles County
Office of Education

Enclosure 3
To Info. Bulletin No. 330
A-25-2008/09



**Los Angeles County
Office of Education**

9300 Imperial Highway
Downey, California 90242-2890
562-922-6111 · <http://www.lacoe.edu>

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Gerald Riley, assistant superintendent, Educational Programs
David Flores, director, Division of Alternative Education
Lupe Delgado, Ed. D, assistant superintendent, Educational Services
Victor C. Thompson, Ed.D., director, Student Support Services

Los Angeles County Board of Education

Leslie K. Gilbert-Lurie, president
Angie Papadakis, vice president
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Douglas R. Boyd
Rudell S. Freer
Thomas A. Saenz

Los Angeles County Plan for Expelled Pupils

(Education Code Section 48926)

Prepared by:

Division of Student Support Services

And

Division of Alternative Education

Los Angeles County Office of Education

Los Angeles County Plan for Expelled Pupils

Los Angeles County Office of Education

and

ABC Unified School District	Lawndale School District
Acton-Agua Dulce Unified School District	Lennox School District
Alhambra Unified School District	Little Lake City School District
Antelope Valley Union High School District	Long Beach Unified School District
Arcadia Unified School District	Los Angeles Unified School District
Azusa Unified School District	Los Nietos School District
Baldwin Park Unified School District	Lowell Joint School District
Bassett Unified School District	Lynwood Unified School District
Bellflower Unified School District	Manhattan Beach Unified School District
Beverly Hills Unified School District	Monrovia Unified School District
Bonita Unified School District	Montebello Unified School District
Burbank Unified School District	Mountain View School District
Castaic Union School District	Newhall School District
Centinela Valley Union High School District	Norwalk-La Mirada Unified School District
Charter Oak Unified School District	Palmdale School District
Claremont Unified School District	Palos Verdes Peninsula Unified School District
Compton Unified School District	Paramount Unified School District
Covina-Valley Unified School District	Pasadena Unified School District
Culver City Unified School District	Pomona Unified School District
Downey Unified School District	Redondo Beach Unified School District
Duarte Unified School District	Rosemead School District
East Whittier City School District	Rowland Unified School District
Eastside Union School District	San Gabriel Unified School District
El Monte City School District	San Marino Unified School District
El Monte Union High School District	Santa Monica-Malibu Unified School District
El Rancho Unified School District	Saugus Union School District
El Segundo Unified School District	South Pasadena Unified School District
Garvey School District	South Whittier School District
Glendale Unified School District	Sulphur Springs Union School District
Glendora Unified School District	Temple City Unified School District
Gorman School District	Torrance Unified School District
Hacienda-La Puente Unified School District	Valle Lindo School District
Hawthorne School District	Walnut Valley Unified School District
Hermosa Beach City School	West Covina Unified School District
Hughes-Elizabeth Lakes Union School District	Westside Union School District
Inglewood Unified School District	Whittier City School District
Keppel Union School District	Whittier Union High School District
La Cañada Unified School District	William S. Hart Union High School District
Lancaster School District	Wilsona School District
Las Virgenes Unified School District	Wiseburn School District

Los Angeles County Plan for Expelled Pupils

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- California Education Code, Section 48915(f)
- California Education Code, Section 48915.01
- California Education Code, Section 48916.1
- California Education Code, Section 48926
- District Operated Community Day School Programs
- Community Day Schools Operated by Los Angeles County Office of Education
- Referral for LACOE Services for Expelled Students
- AB 922 District Questionnaire

Los Angeles County Plan for Expelled Pupils (Education Code Section 48926)

Introduction

The Los Angeles County Superintendent of Schools, in conjunction with the superintendents of the school districts within the county, have developed the following county-wide plan for providing educational services to expelled pupils within the county pursuant to California Education Code, Section 48926. In addressing the needs of all expelled pupils, the county-wide plan shall:

- enumerate existing educational alternatives for expelled pupils;
- identify gaps in educational services to expelled pupils;
- identify strategies for filling those gaps in services; and,
- identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their required rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

To address the needs of expelled pupils, a number of alternative education programs have been developed by local school districts and the Los Angeles County Office of Education to provide continuing educational opportunities.

Section 48916.1 provides that at the time an expulsion of a pupil is ordered, the governing board shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Any educational program provided pursuant to this section may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.

To address the needs of expelled pupils, a number of alternative education programs have been developed by local school districts and the Los Angeles County Office of Education to provide continuing educational opportunities.

Profile

The Los Angeles County Office of Education (LACOE) is the nation's largest regional education agency. Los Angeles County, the most populous county in the nation, has over 10 million residents, including about 1.7 million students in 80 school districts. Our largest district, Los Angeles Unified School District, has an enrollment of 841,518 students, while our smallest, Hughes-Elizabeth Lakes Union School District, has 352 students. Our service area encompasses 88 cities and 4,084 square miles.

LACOE Vision Statement

LACOE is a premier provider of integrated, educational programs and services from birth to adulthood in a richly diverse and multicultural global environment.

LACOE uses a variety of service delivery systems to eliminate the educational barriers associated with poverty and racial divisiveness in education, enabling students to exceed state and national standards. These services include universal, quality, early childhood education, effective data driven programs for all students, and state of the art technical assistance.

LACOE organizes its infrastructure to provide leadership in creating unique, nationally recognized models in education, including models for innovative staff development and training. LACOE earns the public's confidence by: making the school the hub of the community, making the most efficient use of financial resources, bridging the "digital divide" in technology access and content, and developing collaborative partnerships for students, parents, and community. LACOE embraces a culture of diversity that promotes an inclusive, prosperous learning and workplace environment.

The Los Angeles County Office of Education promotes excellence by providing comprehensive educational services to all communities.

Division of Alternative Education

Students at risk of dropping out and those with special interests or talents benefit from an alternative education setting. The Division of Alternative Education's (DAE) focus is on creating unique learning environments where students can achieve behavior, academic and career goals. DAE administers alternative programs that serve over 4,000 juvenile offenders, expelled and truant students, pregnant and parenting teens, as well as young people who are gifted in the performing and visual arts. DAE is responsible for placement and service of school district-referred expelled students.

Division of Student Support Services

The Division of Student Support Services (SSS) serves school districts and LACOE programs, and provides technical assistance in the areas of student discipline, pupil records, custody of minors, education for homeless children and youth, compulsory attendance and truancy reduction, counseling and guidance, dental disease prevention, health services, gang prevention and intervention, school violence reduction, safe school planning, and emergency response and crisis intervention. SSS is responsible for handling expulsion appeals to the county board of education of students expelled from the school districts, and providing support for students, parents, and school districts who are participating in the expulsion appeal process.

Educational Alternatives for Expelled Pupils

School districts located within Los Angeles County provide a number of options for expelled pupils, depending on the specific violation of Sections 48900, 48900.2, 48900.3, 48900.4 and 48900.7 of the California Education Code. The alternative education program to which an expelled pupil may be assigned is preceded by a decision of the local governing board which may provide for one of the following expulsion orders which describes the students' educational placement:

1. Suspended enforcement of the expulsion order with placement on the same school campus [EC § 48917 (a)];
2. Suspended enforcement of the expulsion order with placement on a different school campus within the district or an alternative program such as opportunity or continuation school programs [EC § 48917(a)];
3. Expulsion with a referral to a District Community Day School program, if available [EC § 48660]; or,
4. Expulsion with a referral to a county community school or other appropriate program operated by the Los Angeles County Office of Education [EC § 1981(c)].

A pupil who is expelled for violation for an act listed in subdivision (c) of EC § 48915 (mandatory expulsion section), shall be assigned to a program of study that meets all of the following conditions:

- (1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.
- (2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
- (3) Is not housed at the school site attended by the pupil at the time of suspension.

At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Any education program provided may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.

District Operated Programs

The range of alternative programs currently offered by school districts throughout Los Angeles County includes the following options:

- Community Day Schools;
- Independent Study (offered in conjunction with a classroom option);
- Opportunity School/Class;
- Continuation High School;
- Adult Education Programs; and,
- Special Education.

If a school district is unable to provide a suitable program or if the expelled pupil fails to meet the term and conditions of his or her rehabilitation plan or if the student continues to pose a danger to other district pupils, as determined by the governing board, the district may refer the expelled pupil to the Los Angeles County Office of Education for possible placement in a program operated by the Division of Alternative Education (DAE).

County Operated Programs

The Los Angeles County Office of Education currently provides a variety of alternative education programs that are designed to help pupils:

- take a renewed interest in school and learning;
- attend school consistently; and,
- set and attain academic and career goals.

Specifically, these programs are designed to serve:

- Students who are having trouble at home or school;
- Expecting and Parenting Teens;
- Homeless and Foster Children and Youth;
- Students who are on probation or students who need to work full-time to support themselves and/or their families; and,
- Students who have been expelled and for whom a district operated education program is not available.

Programs designed to serve the above identified pupil populations include those operated by the LACOE Division of Alternative Education (DAE) include:

- Community Day Schools;
- Independent Study (operated in conjunction with a classroom option);
- California School Age Families Education Program (Cal-SAFE);
- Partnership Programs

As previously stated, *at the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided for the pupil subject to the expulsion order.* For districts that may be unable to provide pupils who commit serious behavior violations with an alternative program that meets the restrictive requirements of California Education Code Section 48915 (d) (see appendix), selected county programs may provide viable options.

It is anticipated that the majority of expelled pupils who are referred to the county office for placement in an alternative program will be assigned to a *community day school program*. Community day schools operated by the county are designed to provide interventions for elementary school pupils (primarily in grades 4, 5 and 6); middle school pupils, grades 7 and 8; and high school pupils in grades 9 through 12.

Educational Service Gaps and Strategies to Address Service Gaps

Section 48926 of the California Education Code provides that each county superintendent of schools in counties that operate community schools pursuant to Section 1980: ... *shall develop a plan for providing education services to all expelled pupils in that county.* One of the required elements of the plan is to *identify gaps in educational services to expelled pupils, and strategies for filling those service gaps.*

To address this element and identify additional service needs to expelled pupils, a survey of all school districts in Los Angeles County was conducted (see appendix: AB 922 District Questionnaire).

As a result of that survey, the following service gaps were identified, including a discussion of each issue along with a proposed strategy:

Service Gap No. 1 - Education Programs for Expelled Special Education Students

Discussion: Fifteen school districts expressed a need for more Special Education alternatives for expelled students, including Emotionally Disturbed (ED), Resource Specialist Program (RSP) and Special Day Class (SDC - 3 districts expressed a need). Four districts are interested in bus transportation for Special Education students to LACOE programs.

Proposed Strategy: Expelled Special Education students from the school districts could be served by LACOE Special Education programs, depending on the goals and objectives of the Individualized Education Plan (IEP), and whether LACOE has services to meet their needs. Districts can send the usual *Referral for Services for Expelled Students to LACOE* (See Appendix), and also request that LACOE staff participate in the transition IEP meeting. Although ED students are more difficult to serve, other students, RSP or SDC, might be able to be served.

Service Gap No. 2 - Additional Programs for Grades K-8

Discussion: Of the 75 school districts that responded to the survey, 20 requested additional LACOE alternative programs, or assistance in organizing consortiums of school district programs. Six districts felt that there were not enough students to support a single district program, and were interested in a possible consortium, including Alhambra, Bassett, Burbank, Castaic, Newhall, and Pomona. Eight districts were interested in more K-6 programs. Two districts requested grades 6-8 programs, six wanted more K-6 programs, two wanted 9-12 programs, one a 7-8 program, one a 5-8 program, one a 5-6 program, and one a K-8 site specifically serving the Azusa, Covina, Charter Oak, and West Covina school districts region. Three districts expressed a need for bus transportation to LACOE programs

Proposed Strategy: The referral of expelled students in grade 6 to LACOE programs occur infrequently, and grades 5 and lower rarely takes place. The LACOE Elementary Academy of the South Bay Community Day School remains the only LACOE classroom alternative in the county for grades K-6, and additional programs may be prohibitive due to insufficient numbers of expelled students. The Division of Alternative Education (DAE) has experienced recent closures of community day school programs, limiting the possibility of expanded programs. DAE will explore the possibility of programs that would serve grades 7-9, to prevent the enrollment of middle school students with older high school students. Districts can consider also consider forming consortiums, for the purpose of sharing alternative programs. The Division of Student Support Services (SSS) holds regular regional meetings with school district Child Welfare and Attendance (CWA) and Student Support Services personnel, and could assist in organizing consortiums. The Los Angeles County School Attendance Review Board (SARB), also administered by SSS, could also assist, since many districts are already working together in consortiums

for SARB. Students in grades 6-8 can also be served using LACOE or district independent study programs, with students meeting with a teacher three to five times per week.

Other School District Comments

School districts commented that LACOE programs have been an asset and support to their students, in particular the Elementary Academy, Santa Clarita Academy, Boys Republic, and Jonas Salk Community Day Schools. Although some commented on a delay in enrollment of expelled students, others felt that communication with DAE staff has improved, including regular face-to-face meetings with the Regional Director.

Alternative Placements for Pupils who Fail to Meet the Terms and Conditions of their Rehabilitation Plan or who Pose a Danger to Others

California Education Code, Section 48926 requires the county-wide plan to *further identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.*

In Los Angeles County, expelled pupils who are unsuccessful in a district operated community day school and/or who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils may be referred to a county community day school or other appropriate alternative program operated by the county office of education.

Options for students who fail to meet the terms and conditions of their rehabilitation plan may, in select cases, include referral and placement in a juvenile hall setting or juvenile camp or in select cases, a transfer to a program operated by an adjacent county office of education.

Currently, the Los Angeles County Office of Education does not have any formal agreements with adjacent county offices of education.

Contract for Alternative Services

To further address the requirements of Section 48926 of the California Education Code, and to ensure that an educational program is provided for all expelled pupils, referred to and accepted by the County, the Division of Alternative Education (DAE) will enter into a contract with each participating school district to identify agreed-to responsibilities for serving expelled pupils, including those served in both regular and special education programs. A plan to address any identified service gaps will be included in the contract.

Appendix

California Education Code
Section 48915 (d)

(d) The governing board shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions:

- (1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.
- (2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
- (3) Is not housed at the school site attended by the pupil at the time of suspension.

California Education Code
Section 48915 (f)

(f) The governing board shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) to a program of study which meets all of the conditions specified in subdivision (d).

Notwithstanding this subdivision, with respect to a pupil expelled pursuant to subdivision (e), if the county superintendent of schools certifies that an alternative program of study is not available at a site away from a comprehensive middle, junior, or senior high school, or an elementary school, and that the only option for placement is at another comprehensive middle, junior, or senior high school, or another elementary school, the pupil may be referred to a program of study that is provided at a comprehensive middle, junior, or senior high school, or at an elementary school.

California Education Code
Section 48915.01

If the governing board of a school district has established a community day school pursuant to Section 48661 on the same site as a comprehensive middle, junior, or senior high school, or at any elementary school, the governing board does not have to meet the condition in paragraph (2) of subdivision (d) of Section 48915 when the board, pursuant to subdivision (f) of Section 48915, refers a pupil to a program of study and that program of study is at the community day school. All the other conditions of subdivision (d) of Section 48915 are applicable to the referral as required by subdivision (f) of Section 48915.

California Education Code
Section 48916.1

(a) At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Except for pupils expelled pursuant to subdivision (d) of Section 48915, the governing board of a school district is required to implement the provisions of this section only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.

(b) Notwithstanding any other provision of law, any educational program provided pursuant to subdivision (a) may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.

(c) Any educational program provided pursuant to subdivision (b) shall not be situated within or on the grounds of the school from which the pupil was expelled.

(d) If the pupil who is subject to the expulsion order was expelled from any of kindergarten or grades 1 to 6, inclusive, the educational program provided pursuant to subdivision (b) shall not be combined or merged with educational programs offered to pupils in any of grades 7 to 12, inclusive. The district or county program is the only program required to be provided to expelled pupils as determined by the governing board of the school district.

(e) (1) Each school district shall maintain the following data:

(A) The number of pupils recommended for expulsion.

(B) The grounds for each recommended expulsion.

(C) Whether the pupil was subsequently expelled.

(D) Whether the expulsion order was suspended.

(E) The type of referral made after the expulsion.

(F) The disposition of the pupil after the end of the period of expulsion.

(2) The Superintendent may require a school district to report this data as part of the coordinated compliance review. If a school district does not report outcome data as required by this subdivision, the Superintendent may not apportion any further money to the school district pursuant to Section 48664 until the school district is in compliance with this subdivision. Before withholding the apportionment of funds to a school district pursuant to this subdivision, the Superintendent shall give written notice to the governing board of the school district that the school district has

failed to report the data required by paragraph (1) and that the school district has 30 calendar days from the date of the written notice of noncompliance to report the requested data and thereby avoid the withholding of the apportionment of funds.

(f) If the county superintendent of schools is unable for any reason to serve the expelled pupils of a school district within the county, the governing board of that school district may enter into an agreement with a county superintendent of schools in another county to provide education services for the district's expelled pupils.

California Education Code
Section 48926

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.



District Operated Community Day School Programs

District	School	Grades Served
Alhambra USD	Alhambra CDS	7-12
Antelope Valley UHSD	Phoenix High CDS	9-12
Bellflower USD	Bellflower Alt Ed Center	7-12
Burbank USD	Burbank USD CDS	7-12
Charter Oak USD	Bridges CDS	K-12
Claremont USD	Claremont CDS	7-12
Compton USD	Compton CDS High School	9-12
Compton USD	Compton CDS Middle School	6-8
Eastside Union ESD	Eastside Academy	K-8
El Monte UHSD	El Monte UHS CDS	9-12
El Rancho USD	El Rancho Alt Ed Center	7-12
Glendale USD	Jewel City CDS	7-10
Hacienda La Puente USD	Hacienda La Puente CDS	7-12
Lancaster ESD	Lancaster CDS	7-12
Long Beach USD	Select CDS	7-12
Long Beach USD	Focus CDS	K-6
LAUSD	Aggeler CDS	7-12
LAUSD	CDS Elementary	K-6
LAUSD	CDS Secondary	7-9
LAUSD	James F. Cooper CDS	7-12
LAUSD	Jessie Owens CDS	7-9
LAUSD	Johnson CDS	7-12
LAUSD	Tri-C CDS	7-12
Montebello USD	Montebello CDS	7-12
Paramount USD	Paramount CDS	7-12
Pomona USD	Pomona CDS	7-12
Rowland USD	Rowland CDS	7-12
Santa Monica-Malibu USD	Santa Monica Malibu CDS	9-12
Torrance USD	Torrance CDS	7-12
Wilsona SD	Wilsona Achievement Academy	1-8

Listing of Community Day Schools Operated by Los Angeles County Office of Education

PAU LOC #	PAU SITE	ADDRESS	CITY	ZIP	CONTACT PERSON	TELEPHONE #	FAX #	GRADES
	ANTELOPE VALLEY PAU							
		3423 Division St., Suite 104	Lancaster	93535		(661)945-0695	(661)945-4196	
		3423 Division St., Suite 104	Lancaster	93535		(661)945-0695	(661)945-4196	
		3423 Division St., Suite 104	Lancaster	93535		(661)945-0695	(661)945-4196	
		3423 Division St., Suite 104	Lancaster	93535		(661)945-0695	(661)945-4196	
		3423 Division St., Suite 104	Lancaster	93535		(661)945-0695	(661)945-4196	
		7400 Van Nuys Blvd., Ste 201	Van Nuys	91405		(818)786-0140	(818)787-9473	
		3423 Sherman Way	Lancaster	93535	Francis Denmon	(661)945-0695	(661)945-4196	
		22143 Sherman Way	Canoga Park	91303		(818)883-9711	(818)834-7676	
		7400 Van Nuys Blvd., Ste. 201	Van Nuys	91405	Diane Ashbury	(818)786-0140	(818)787-9473	
		3423 Division St., Suite 104	Lancaster	93535	MaryAnn Morris	(661)945-0695	(661)945-4196	
P71A	Antelope Valley HS (Cal-SAFE)	44900 Division Street	Lancaster	93535	Lola Skelton	(661)948-8552	(661)945-8867	9-12
P79	Division High School CDS	43301 Division Street	Lancaster	93536	Patricia Tomlin	(661)945-0895	(661)948-3907	9-12
P79	Division High School CDS	43301 Division Street	Lancaster	93536	Angie Templeman	(661)948-2407	(661)948-3907	9-12
P72	Lancaster Middle CDS	43423 Division Street, Ste. 202	Lancaster	93535	Brandie Hourigan	(661)945-0895	(661)945-4196	7-8
P72	Lancaster Middle CDS	43423 Division Street, Ste. 101	Lancaster	93535	James Hurt	(661)945-0895	(661)945-4196	7-8
P74A	Palmdale HS (Cal-SAFE)	2137 East Avenue "R"	Palmdale	93550	Gina Hastings	(661)273-3181	(661)267-6947	9-12
P75A	Santa Clarita CDS	20730 Soledad Street	Santa Clarita	91351	Julie Eit	(661)298-0178	(661)298-2976	9-12
P79A	Westside CDS	5606 West Avenue L-8, Room D-11	Lancaster	93536	Ronald Michelstein	(661)943-3258	(661)722-1552	7-8
P79R	Eastside CDS	3126 East Ave. I (Rm. 522)	Lancaster	93535	John Funderburk	(661)946-1041	No Fax	7-8
P20AB	Arleta Cal-SAFE	8800 Woodman Avenue	Arleta	91331	Claudia Hernandez	(818)892-6617	(818)894-3963	9-12
P20AD	New Directions CDS	7400 Van Nuys Boulevard	Van Nuys	91405	Michael Graber	(818)786-0140	(818)787-9473	7-12
P20AD	New Directions ISS	7400 Van Nuys Boulevard	Van Nuys	91405	Stephanie Montary	(818)787-8609	(818)787-9473	7-12
P20AE	Valley ISS (Wednesday & Friday)	22142 Sherman Way	Canoga Park	91303	Robert McGill	(818)883-9711	(818)834-7976	7-12
P20AF	West Valley Leadership Acad. CDS	22142 Sherman Way	Canoga Park	91303	Paul White	(818)883-9711	(818)883-9711	7-12
P20AB	Arleta CDS (Cal-Safe)	8800 Woodman Avenue	Arleta	91331	Claudia Hernandez	(818)894-3963	(818)894-3963	7-12
P20AG	El Nido ISS (Mon, Tues & Thurs)	12502 Van Nuys Blvd., #201	Pacoima	91355	Robert McGill	(818)896-7716	(818)834-7976	6-12
	EAST LA PAU							
		1260 South Monterey Pass Rd.	Monterey Park	91754		(323)262-2263	(323)262-4043	
						(323)262-2263	(323)262-4043	
						(323)262-2263	(323)262-4043	
						(323)262-2263	(323)262-4043	
						(323)262-2263	(323)262-4043	
						(323)262-2263	(323)262-4043	
P63A	Destiny's Girl Academy CDS	8601 South Broadway	Los Angeles	90001	Thomas Leveron	(323)750-7234	(323)750-5137	9-12
P63B	Destiny's Cal-SAFE ISS	8601 South Broadway	Los Angeles	90001	Tim Buttle	(323)750-7234	(323)750-5137	9-12
P67A	H. Randolph Moore CDS	7706 South Central Avenue	Los Angeles	90001	Bryan Usim, Chhendrum Uchtemeluna	(323)583-2616	(323)583-8652	9-12
P61	Mujeres y Hombres Nobles CDS & ISS	12600 Monterey Pass Road	Monterey Park	91754	A. Gonzales, R. Palomo, B. Echaveste, J. Goudie	(323)262-2263	(323)262-4043	9-12
P66	Northeast Juvenile Justice Center ISS	1601 Eastlake Avenue, Rm. 13	Los Angeles	90033	Bob Murdoch	(323)226-8582	(323)226-8536	9-12
P69	Second Chance Cal-SAFE (Project NATEEN)	4610 Hollywood Blvd.	Los Angeles	90027	Elizabeth Breimer	(323)361-5881x32-G8445	(323)361-1388	9-12
P64	Pasadena CDS	1460 North Lake Avenue	Pasadena	91104	Rodney Woolen	(626)796-0013	(626)796-0260	7-12
P64A	Boyle Heights Technology Academy CDS	1600 E 4th Street	Los Angeles	90033	Audriana Hernandez, Manuel Dominguez, Bertha Flores	(323)264-9143	(323)264-6994	9-12
P88A	Sheriff's Leadership Academy CDS	11703 South Alameda Street	Lynwood	90262	D Bailey/M Cole	(323)357-5286	(323)357-5286	7-12
	EASTERN PAU							
		5777 South Lockhead Avenue	Whittier	90606		(562)692-1497	(562)908-0332	
		5777 South Lockhead Avenue	Whittier	90606		(562)692-1497	(562)908-0332	
		1650 West Mission Blvd. #107-B	Pomona	91766		(909)629-7987	(909)397-0173	
		5777 South Lockhead Avenue	Whittier	90606		(562)692-1497	(562)692-1497	
		5777 South Lockhead Avenue	Whittier	90606		(562)692-1497	(562)692-1497	
		1650 West Mission Blvd. #107-B	Pomona	91766		(909)865-1672	(909)865-1672	
P87A	Bermudez Cal-SAFE	9055 Bermudez Street	Pico Rivera	90660	Charlote Velasquez	(562)201-9756	(562)901-0388	7-12

PAU LOC	PAU SITE	ADDRESS	CITY	ZIP	CONTACT PERSON	TELEPHONE #	FAX #	GRADES
P85A	Bermudez CDS	9055 Bermudez Street	Pico Rivera	90660	Cedric Anderson	(562)801-0687	(562)801-0388	7-12
P87	Bermudez ISS	9055 Bermudez Street	Pico Rivera	90660	Leonard (Butch) Redman	(562)801-9894	(562)801-0388	7-12
P86A	Boys Republic of Montevia CDS	128 East Palm Street	Monrovia	91016	Reginald Pullens	(626)357-6249	(626)358-2510	7-12
P80A	Downey Cal-SAFE	7320 Firestone Blvd., Suite 113	Downey	90241	Joann Bauer	(562)806-2297	(562)806-1017	7-12
P83	Downey CDS	12432 Bellflower Boulevard	Downey	90242	Donnamarie Gibbons	(562)401-5380	(562)940-1678	7-12
P81	Franklin CDS	5777 South Lockhead Avenue	Whittier	90606	Ray Donahue	(562)692-1497	(562)908-0332	7-8
P84	Lincoln ISS	600 E. Grand Avenue	San Gabriel	91776	Diane Banas	(562)692-1497	(562)908-0332	7-12
P82A	Norwalk - La Mirada Cal-SAFE	15920 Barbata Rd., Rm. 85, Bldg. J	La Mirada	90638	Laura Severson	(714)670-0527	(714)670-0744	7-12
P82	Norwalk - La Mirada CDS (Visions)	12440 East Firestone Blvd. #1000	Norwalk	90650	Theresa Gonzales	(562)864-3722	(562)864-4596	7-12
P85	Pasadena Football Probation ISS (Mon & Thurs)	199 North Euclid Avenue	Pasadena	91101	Diane Banas	(626)356-1914	(626)568-9461	7-12
P89	Pomona Academic & Arts Centre Cal Safe & ISS	1650 West Mission Blvd., #107 B	Pomona	91766	Pamela Wright	(909)623-7264	(909)623-5187	7-12
P89	Pomona Academic & Arts Centre CDS	1650 West Mission Blvd., #107 B	Pomona	91766	Sally Blot/Debra Von Platen	(909)665-1672	(909)397-0773	9-12
P89	Lapeyrie Cal-SAFE/ISS	1460 E. Holt Ave. Suite 9	Pomona	91767	Karen Fugua	(909)620-9546	(909)868-6756	7-12
P86	West Covina ISS	1760 West Cameron Avenue, #104	West Covina	91790	Cathi Fair	(626)960-6480	(626)338-8223	7-12
P86	Azusa Cal SAFE (Slauson MS)	340 W. Fifth St. Rm 26	Azusa	91702	Caroline Fernandez	(626)812-7291	(626)815-5598	9-12
P03	LPOLY	SPA 3						
	Elsa Martinez, Principal	3801 Temple Avenue	Pomona	91768		(909)869-4567	(909)869-2202	9-12
	Lisa Marin, Assistant Principal					(909)869-2467		
	Lorelee Hunziker, Counselor					(909)869-5326		
	Heather Antonio, Comm. Outreach Coord.					(909)869-4820		
	Paul Huang, Microcomputer Suprt. Tech					(909)869-2334		
	Reynaldo Raymundo, Int. Acclg. Clerk					(909)869-4567		
	Margaret Rohan, Sch. Adm.					(909)869-2388		
	Adrine Shelton, Senior Sch. Clerk					(909)869-4567		
	Mary Washington, Senior Sch. Clerk					(909)569-5482		
	Jack Bohika, Teacher Voc Ed. (work 2 days a week)					(909)869-6862		
	Franklin Guther, Teacher Voc Ed (work 2 days a wk.)					909)869-6862		
P01	LACHSA	SPA 1						
	George Simpson, Principal	5151 State University Drive	Los Angeles	90032		(323)343-2550/(375)2553	(323)343-2549	9-12
	Tony Sandoval Assistant Principal					(323)343-2711		
	Lisa Sherman-Colt, Assistant Principal					(323)343-2563		
	Irma Dilullo, Counselor					(323)323-5251		
	Princess Broussard Counselor					(323)343-2564		
	Lois Hunter, Senior Program Specialist, Theatre					(323)343-6579		
	Gina Buntz, Senior Program Specialist, Dance					(323)343-5123		
	Dan Casiro, Senior Program Specialist, Music					(323)343-2659		
	Leslie Kanten, Senior Program Specialist, Visual Arts					(323)343-2558		
	Monra Garcia, Sch. Adm. Sec.					(323)343-2598		
	Stella Oveira, Accountant					(323) 343-2556		
	Desjardins Carolyn, Sr. Sch Clerk					(323) 343-2555		
	Ana Gutierrez, Sr. Sch Clerk					(323) 343-2560		
	Lucia Fernandez, Sr. Sch Clerk					(323) 343-2555		
	Vacant, Community Outreach Coordinator					(323) 343-2555		
P20	SOUTHWEST PAU	SPA 3						
	Peggy Dunn, Principal	14600 Carise Avenue	Hawthorne	90250		(310)970-3914	(310)679-8106	
	Maria D. Garcia, Sch. Adm. Sec.					(310)921-6260		
	Eutrice Green, Counselor							
	Michelle Bruce, Sr. Sch. Clerk							
	Michelle Jeffery, Sr. Sch. Clerk							
P22A	Alliance CDS	939 Arbor Vitae Street	Inglewood	90301	Tedric Johnson	(310)568-9319	(310)568-9353	9-12
P23	All. Acad. Riviera Village CDS	1666-1/2 South Pacific Coast Hwy	Redondo Beach	90277	Harry Goffron	(310)540-8853	(310)540-2954	9-12
P25	Elementary Academy South Bay CDS	17023 Hawthorne Boulevard	Lawndale	90260	Angela Satterwhite	(310)371-6248	(310)921-6370	3-6
P24A	Jonas Salk CDS	14600 Carise Avenue	Hawthorne	90250	Florence Avognon	(310)676-4298	(310)679-8106	7-12
P28A	La Brea ISS	111 North La Brea, Suite 403	Inglewood	90301	William China	(310)674-7257	(310)674-6851	9-12

PAU LOC	PAU SITE	ADDRESS	CITY	ZIP	CONTACT PERSON	TELEPHONE #	FAX #	GRADES
P26	La Vida North Cal-SAFE	111 North La Brea, 4th Floor	Inglewood	90301	Joyce Rollins	(310)677-9810	(310)677-0514	7-12
P27	La Vida West Cal-SAFE	14500 Larch Avenue	Lawndale	90280	Joyce Kunishima/Jill Meyers	(310)978-8233	(310)978-4035	6-12
P29A	South Bay ISS	3655 Torrance Blvd., Suite 300	Torrance	90503	William Lemmis	(310)543-2419	(310)543-2439	7-12
P23A	Santa Monica CDS	2705 Pico Boulevard	Santa Monica	90405	Mark Newman	(310)453-6808	(310)453-3067	7-12
P50	TRICOMMUNITY							
	Teresa Marino, Principal-Interim	Hope Centre 425 E. Compton Blvd. C140	Compton	90221		(310) 639-1492	(310)639-1688	
	Lien Truong, Asst. Principal	18333 South Main Street (SOLA)	Gardena	90248		(310)327-6081	(310) 327 9436	
	Ann Bowles, Assistant Principal-Interim	Tri Community CDS	Compton	90222		(310) 635-4531	(310)635-1154	
	Lillian Springs, Nurse	Hope Centre Academy CDS	Compton	90221		(310) 639-1492		
	Larry Canter, Counselor	Hope Centre Academy CDS	Compton	90221		(310) 639-1492		
x	Maria Pupo, Sch. Adm. Sec.	Hope Centre Academy CDS	Compton	90221		(310) 639-1492X221	(310) 638-1688	
x	Guadalupe Navarro, Sch. Adm. Sec.	1115 East Maribel St	Long Beach	90805		(562)423-8674	(562) 428-0305	
x	Monique Fisher, Senior School Clerk	TriC CDS 12721 South Willowbrook Ave	Compton	90222		(310) 635-4531		
x	Leticia Varela, Senior School Clerk	Hope Centre Academy CDS	Hawaiian Gardens	90716		(562)665-2934		
x	Toni Morgan	801 South Western Ave	Los Angeles	90044		(323)759-4171	(323) 758-4546	
x	Kinya Morris, School Clerk	Hope Centre Academy CDS	Los Angeles	90047		(323) 639-1492		
P55	Compton Community College CDS	1111 East Artesia Boulevard	Compton	90221	Rodney Trunnel, T. Lichenstein Leave: Y. Alexander	(310)608-5718	(310)608-5519	10-12
P50B	Hope Centre Cal SAFE group 1	477 Compton Blvd.	Compton	90221	Lorrie Reuter (ISS), Cindy Taylor (Cal Safe group 1)	(310) 639-1492X256	(310)639-7952	
P56	Hope Centre Academy CDS	425 East Compton Boulevard	Compton	90221	Shermain Mills, Gabriel Oduju, Carolyn Jones	(310)639-1492	(310)639-1690	9-12
P56	Hope Centre Academy ISS	425 East Compton Boulevard	Compton	90221	Mercy Anderson	(310)639-1492	(310)639-1690	9-12
P39A	OIC CDS	5801 South Western Avenue	Los Angeles	90044	JoAnn Manning	(323)758-4171	(323)758-4546	9-12
P51	Western Academy CDS	4277 South Western Avenue	Los Angeles	90062	Ale Camister, Alissa Jordan	(323)291-4571	(323)291-4571	9-12
P53	Tri-Community CUS	12721 South Willowbrook Avenue	Compton	90222	Maunie Rodgers, Rosalind Alston	(310) 635-4531	(310) 635-1154	9-12
	Julissa Jauregui, ECW	1115 East Market (NLB CDS)	Long Beach	90805		(562)423-8674	(562)428-0305	
P41	Hope Centre Cal SAFE group 2	425 East Compton Boulevard	Compton	90221	Judy Immel	(310)639-1492X259	(310)639-7952	9-12
P45A	North Long Beach CDS	1115 East Market Street	Long Beach	90805	Constance Nwanze, Victor Wilson	(562)423-8674	(562)428-0305	7-12
P46A	San Pedro CDS	435 North Harbor Boulevard, #C	San Pedro	90731	Scott Ward	(310)833-8584	(310)833-8422	7-12
P46A	San Pedro ISS	435 North Harbor Boulevard, #C	San Pedro	90731	Josephine Nava	(310)833-8674	(310)833-8422	9-12
P49A	Southern Learning Academy CDS	18333 South Main Street	Gardena	90248	Victor Wilson, Crystal Zirak	(310)327-6081	(310)327-9436	6-8
P48A	West Long Beach Cal-SAFE	2008 Pacific Avenue	Long Beach	90806	Alexandra Hernandez	(562)218-0179	(562)218-6173	9-12
P43A	Downtown Long Beach CDS moved to:	2008 Pacific Avenue	Long Beach	90806	Chris Farrel	(562)218-0179	(562)218-6173	7-12
P43AA	Downtown Long Beach ISS moved to:	2008 Pacific Avenue	Long Beach	90806	Bill Ganni	(562)218-0179	(562)218-6173	7-12

COUNTYWIDE PLANS FOR PROVISION OF EDUCATIONAL SERVICES TO EXPELLED STUDENTS - QUESTIONNAIRE - SUMMARY OF DATA

February 20, 2009

Introduction

The survey was provided to all school district superintendents, with additional copies provided to the director of pupil personnel services, supervisor of child welfare and attendance, and director of alternative education of each of the districts. Of the 80 districts receiving the survey, 74 completed the survey.

Current Educational Alternatives Available

Community Day Schools

Districts use both their own community day school (CDS) and LACOE CDS programs as placements for expelled students. District CDS programs cannot be located on or adjacent to a K-12 educational program.

- Twenty nine out of eighty districts reported that they operate a district CDS, fourteen for grades 7-8, three K-6, two K-8, one 5-8, and one 6-8. Twenty four district programs were grades 9-12.
- The following LACOE CDS programs are used by districts (number of times reported by each district in parentheses): Boys Republic, Monrovia (3), Pico Rivera Bermudez (3), Elementary CDS South Bay (7), Downey (1), Eastern Whittier Franklin (4), Compton Hope (1), Hawthorne Jonas Salk (5), Pomona Academic Arts (1), Redondo Beach Riviera (3), Santa Clarita Academy (1), Compton Tri Community (1), Not named (26) = 56 responses

Opportunity Programs

Some districts operate opportunity programs, minimum day programs housed on K-12 sites, as an alternative for expelled students.

- District Opportunity Programs: grades K-8 (1), 4-6 (1), 7-8(9), 9-12 (9) = 20 responses

Continuation High Schools

Continuation high schools were used by fifteen districts for expelled students.

Special Education

One district has a Special Day Class for expelled students. Two districts refer students to LACOE Pace.

Independent Study Programs

Districts that did not have any other alternative programs referred students to their own independent study program, or a LACOE independent study program.

- LACOE Independent Study Strategy (ISS): West Covina (3), Not named (2) = 5 responses
- District ISS: 7-8 (1), K-12 or Not Named (61) = 62 responses

Other Alternative Programs

Charter schools and private schools were among other alternatives for expelled students.

- Opportunities for Learning Charter (10), Other school district (1), Opportunity transfer (2), Adult School (1), Home Teacher (4), private school (1), Ventura COE (1), Options For Youth Charter (11), SEA Charter School (16), West Covina Del Norte ROP (5), Orange County Horizons (1) = 53 responses

Have these strategies/services been successful? If not, what were the obstacles or gaps?

Forty five of the districts surveyed felt that the available alternative programs were successful most of the time.

- Two districts did not have any expulsions this past school year, one district had one expulsion, and three had three expulsions
- Lack of Special Education and K-8 alternative programs for expelled students were the major obstacles or gaps identified

Comments on Service Gap No. 1 – More Special Education/Emotionally Disturbed (ED)/SDC programs

Fourteen districts expressed a need for more Special Education alternatives for expelled students, including ED, Resource Specialist Program (RSP) and Special Day Class (SDC - 3 districts). Four districts are interested in bus transportation for Special Education students to LACOE programs.

Comments on Service Gap No. 2 – More K-8 Alternative Programs

Of the 75 school districts that responded to the survey, 20 requested additional LACOE alternative programs, or consortiums of school district programs.

- Six districts felt that there were not enough students to support a single district program, and were interested in a possible consortium, including Alhambra, Bassett, Burbank, Castaic, Newhall, and Pomona
- Eight districts were interested in more K-6 programs
- Two districts requested grades 6-8 programs, six wanted more K-6 programs, two wanted 9-12 programs, one a 7-8 program, one a 5-8 program, one a 5-6 program, and one a K-8 site specifically serving the Azusa, Covina, Charter Oak, and West Covina school districts region
- Three districts expressed a need for bus transportation to LACOE programs

Suggestions or strategies for filling any service gaps which limit your ability to ensure the availability of educational services for expelled students

Thirteen districts were apparently satisfied with their alternative program options, and did not have any suggestions. The following were major suggestions:

- Nineteen again requested more K-8 alternative programs
- Eight would like to see more SDC services
- Four districts were interested in partnering with other districts or LACOE to create programs
- Two suggested using non-public schools
- Three districts would like LACOE to provide bus tokens to students attending LACOE schools
- Two districts found waiting lists to be long at LACOE programs, while five found a gap in enrolling students in LACOE programs in a timely manner. Five districts (3 district CDS programs, 2 LACOE CDS programs), thought that waiting lists were too long at CDS sites.

Alternative placements for students who fail to meet the terms and conditions of the expulsion rehabilitation plan or pose a danger to other district students as determined by the governing board

- Nineteen districts refer students to LACOE programs
- Ten districts continue to enforce the expulsion order until the student meets all terms and conditions
- Seven refer students to independent study, while two refer students to non public schools
- Two districts amend the original expulsion order, or will re-enroll a student with conditions, similar to a suspended expulsion order

- Three districts would like LACOE DAE to better communicate when they have students who are failing, and prior to dropping the student, see if alternative placements or other means or correction such as counseling or attendance interventions can be exhausted.



Countywide Plans for Provision of Educational Services to Expelled Students Questionnaire

In accordance with the requirements of Education Code Section 48926, the County Superintendent of Schools in conjunction with all school districts within the county, are required to develop a plan for providing education services to all expelled pupils in the county. In order to update our plan to better meet your needs, please respond to the following questions.

- (1) Please identify the current educational alternatives available within your district for expelled pupils (community day school, continuation high school, opportunity program or class, and independent study, etc.).

Table with columns: Program, Name of Program, Grade Levels (K-8, 7-8, 9-12). Rows include Community day school-district, LACOE Community day school, Opportunity program or class, Independent Study, and Other (List name and grade levels).

- (2) Have these strategies/services been successful? If not, what were the obstacles or gaps?

- (3) Please provide suggestions or strategies that you might have for filling any service gap(s) that currently exist which limit your ability to ensure the availability of educational services for expelled pupils.

- (4) If applicable, please identify alternative placements for pupils who are expelled and placed in a district CDS program, but who (1) fail to meet the terms and conditions of their rehabilitation plan; or (2) pose a danger to other district pupils, as determined by the governing board.

Please type or print

District _____ Questionnaire completed by _____
Title _____ Telephone _____ FAX _____

Please return your completed questionnaire by Monday, January 12, 2009, via jet mail or fax (562) 469-4142 to:

Victor C. Thompson, Ed.D., Director
Division of Student Support Services
9300 Imperial Hwy., ECC 253
Downey, CA 90242-2890
(562) 922-6233

AB922 - Los Angeles County Plan for Expelled Students 2009

Countywide Plans for Provision of Educational Services to Expelled Students Questionnaire

In accordance with the requirements of Education Code Section 49926, the County Superintendent of Schools in conjunction with all school districts within the county, are required to develop a plan for providing education services to all expelled pupils in the county in order to update our plan to better meet your needs, please respond to the following questions

Please complete your questionnaire by Monday, January 13, 2009.

- 1 Please identify the current educational alternatives available within your district for expelled pupils (community day school, continuation high school, opportunity program or class, and independent study, etc). Please list name of program.

- Community day school-
- district (K-8)
- Community day school-
- district (7-8)
- Community day school-
- district (9-12)
- LACOE Community day
- school (K-8)
- LACOE Community day
- school (7-8)
- LACOE Community day
- school (9-12)
- Opportunity program or
- class (K-8)
- Opportunity program or
- class (7-8)
- Opportunity program or
- class (9-12)
- Independent Study (K-8)
- Independent Study (7-8)
- Independent Study (9-12)
- Other (LMI name and grade levels)

- 2 Have these strategies/services been successful? If not, what were the obstacles or gaps?

- 3 Please provide suggestions or strategies that you might have for filling any service gap(s) that currently exist which limit your ability to ensure the availability of educational services for expelled pupils.

- 4 If applicable, please identify alternative placements for pupils who are expelled and placed in a district CDS program, but who (1) fail to meet the terms and conditions of their rehabilitation plan, or (2) pose a danger to other district pupils, as determined by the governing board.

- 5 Please tell us who you are

District:
 Questionnaire completed by:
 Title:
 Telephone:
 Fax:





BOARD REPORT

5/26/09

9.7

9.7 **Approval is Recommended for CCHS Teacher Kristine Hatanaka to Attend the Art 21 Educators' Conference in New York, NY, July 14-21, 2009.**

Board Policy 4133 states that all out-of-state travel must have Board approval. CCHS teacher Kristine Hatanaka requests permission to attend Arts 21, a PBS series about teaching with contemporary art, artists, and themes. Sixteen art teachers are selected through an application process. The workshop is free; airfare and hotel costs are covered through the Carl Perkins Grant.

RECOMMENDED MOTION: That the Board approve CCHS Teacher Kristine Hatanaka to Attend the Art 21 Educators' Conference in New York, NY, July 14-21, 2009.

Moved by:

Seconded by:

Vote:

BOARD REPORT

5/26/09

9.8

9.8 Approval is Recommended for 2009 CAHSEE Waiver Requests for Non Public School Students Who Have Individual Education Plans or Section 504 Plans

Approval is requested for 2009 CAHSEE waivers for two students in Non Public Schools who either have an Individual Education Plan (IEP) or Section 504 plan and who passed the California High School Exit Exam with modifications. One student's CAHSEE waiver request is for ELA and Math, and one student's CAHSEE waiver request is for Math. Such modifications are stated in each student's current IEP or 504 Plan. The students have met all requirements for such waivers under Education Code 60851(c).

RECOMMENDED MOTION:

That the Board approve the 2009 CAHSEE waiver requests for two Non Public School students who have Individual Education Plans or Section 504 Plans.

Moved by:

Seconded by:

Vote:

BOARD REPORT

9.9 Approval of 2009-2010 Designation of CIF Representatives to the Ocean League

Each year Culver City Unified School District is required to name representatives to serve as Culver City High School's CIF Ocean League representatives. The representatives proposed for the 2009/2010 school year are Kim Indelicato, Assistant Principal of CCHS, and Jerry Chabola, CCHS Athletic Director.

RECOMMENDED MOTION: That the Board of Education approves the attached 2009-2010 Designation of CIF Representatives.

Moved by:

Seconded by:

Vote:



www.cifstate.org

California Interscholastic Federation

Marie Ishida, Executive Director
STATE OFFICE
1320 Harbor Bay Parkway, Suite 140, Alameda, CA 94502-6578
Tel: (510) 521-4447 - FAX: (510) 521-4449

AS OF JUNE 1ST 2009
Marie Ishida, Executive Director
STATE OFFICE
4658 Duckhorn Drive, Sacramento, CA 95834

2009-2010 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESS ON REVERSE SIDE)** no later than July 1, 2009.

Culver City Unified School District/Governing Board at its May 26, 2009 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2009-2010 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL	<u>Culver City High School</u>	
NAME OF REPRESENTATIVE	<u>Jerry Chabola</u>	POSITION <u>Athletic Director</u>
ADDRESS	<u>4401 Elenda Street</u>	CITY <u>Culver City</u> ZIP <u>90230</u>
PHONE	<u>310-842-4200 x.6130</u>	FAX <u>310-842-4362</u> E-MAIL <u>jerrychabola@ccusd.org</u>

NAME OF SCHOOL	<u>Culver City High School</u>	
NAME OF REPRESENTATIVE	<u>Kim Indelicato</u>	POSITION <u>Assistant Principal</u>
ADDRESS	<u>4401 Elenda Street</u>	CITY <u>Culver City</u> ZIP <u>90230</u>
PHONE	<u>310-842-4200 x.331</u>	FAX <u>310-842-4303</u> E-MAIL <u>kimindelicato@ccusd.org</u>

NAME OF SCHOOL	_____	
NAME OF REPRESENTATIVE	_____	POSITION _____
ADDRESS	_____	CITY _____ ZIP _____
PHONE	_____ FAX _____	E-MAIL _____

NAME OF SCHOOL	_____	
NAME OF REPRESENTATIVE	_____	POSITION _____
ADDRESS	_____	CITY _____ ZIP _____
PHONE	_____ FAX _____	E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name (print) Myrna Rivera Cote Superintendent's or Principal's Signature *Myrna Rivera Cote*
 Address 4034 Irving Place City Culver City Zip 90232
 Phone (310) 842-4220 x. 4222 Fax (310) 842-4205

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION, SEE REVERSE SIDE FOR CIF SECTION OFFICES →→→

BOARD REPORT

5/26/09

10.1

10.1 American Citizenship Awards

The American Citizenship Award Program is designed to recognize the students who consistently exhibit the kinds of behavior we want to see displayed in our schools and in our communities. Examples of this behavior include:

- Participating in school and/or community service.
- Showing a positive attitude toward classmates, school, and community.
- Displaying an understanding and appreciation of civic responsibility.
- Possessing strength of character and the courage to do what is right.
- Promoting citizenship with school or community through other activities.

This month eight students, one from each school, will be recognized for their good citizenship.



12.1 Enrollment Report

The attached report displays enrollment information for the eighth month of the 2008-2009 school year. The report is presented in two formats: a monthly detail and a summary comparison.

The first report shows total K-12 site enrollment by grade level on the last day of a specific four-week period. These reporting periods are categorized as 1st School Month through 12th School Month and rarely coincide with calendar months. This report also lists enrollment totals in the Adult School and State Preschool Program.

The second report is a comparative document that shows the current year's monthly enrollment and the previous year's enrollment for each K-12 site location.

Culver City Unified School District
Enrollment Comparison
07-08 vs 08-09

ELEMENTARY	1st		2nd		3rd		4th		5th	
	School Month		School Month		School Month		School Month		School Month	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
El Marino	696	707	700	707	701	707	696	705	708	708
El Rincon	494	486	496	489	496	488	497	487	495	486
Farragut	494	490	497	491	498	490	499	490	494	493
La Ballona	486	498	484	500	487	499	487	491	486	487
Linwood Howe	488	486	489	490	493	489	490	487	489	488
Ind. Study	0	2	0	2	0	2	2	2	2	2
Special Ed	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl
Elementary Total	2658	2669	2666	2679	2675	2675	2671	2662	2674	2664

SECONDARY	1st		2nd		3rd		4th		5th	
	School Month		School Month		School Month		School Month		School Month	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
Middle School	1579	1526	1583	1531	1586	1530	1582	1525	1577	1525
High School	2198	2310	2192	2302	2184	2290	2168	2297	2177	2273
Culver Park	68	76	67	75	66	74	70	75	68	72
Ind. Study	54	48	56	51	57	59	62	59	62	58
Special Ed	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl
Secondary Total	3899	3960	3898	3959	3893	3953	3882	3956	3884	3928

K-12 Total	6557	6629	6564	6638	6568	6628	6553	6618	6558	6592
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Culver City Unified School District
Enrollment Comparison
07-08 vs 08-09

ELEMENTARY	6th		7th		8th		9th		10th		11th	
	School Month		School Month		School Month		School Month		School Month		School Month	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
El Marino	699	707	696	708	694	704	699		700		696	
El Rincon	495	490	499	490	500	487	494		496		496	
Farragut	493	492	492	493	491	492	492		491		490	
La Ballona	488	489	487	491	487	492	487		488		488	
Linwood Howe	493	491	495	490	494	497	493		492		490	
Ind. Study	3	3	3	3	3	2	3		3		3	
Special Ed	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl
Elementary Total	2671	2672	2672	2675	2669	2674	2668	0	2670	0	2663	0

SECONDARY	6th		7th		8th		9th		10th		11th	
	School Month		School Month		School Month		School Month		School Month		School Month	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
Middle School	1570	1523	1559	1524	1538	1526	1559		1552		1552	
High School	2168	2252	2158	2250	2149	2241	2142		2140		2139	
Culver Park	72	76	76	79	76	79	78		77		76	
Ind. Study	62	54	64	56	67	58	71		71		62	
Special Ed	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl	Incl
Secondary Total	3872	3905	3857	3909	3850	3904	3850	0	3840	0	3829	0

K-12 Total	6543	6577	6529	6584	6519	6578	6518	0	6510	0	6492	0
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Culver City Unified School District
Enrollment for the 8th School Month (3/9/09 - 4/3/09)
2008 - 2009

ELEMENTARY	El Marino	El Rincon	Farragut	La Ballona	Linwood Howe	Ind. Study	Total
K	119	79	81	99	83	0	461
1	120	76	77	77	78	0	428
2	117	80	79	59	77	1	413
3	118	80	82	80	80	0	440
4	117	78	79	87	71	1	433
5	113	88	90	90	83	0	464
Spec Class	0	6	4	0	25	0	35
Elementary Total	704	487	492	492	497	2	2674

SECONDARY	Middle School	High School	Culver Park	Ind. Study	Total
6	500			1	501
7	493			0	493
8	501			2	503
9		613	0	6	619
10		585	8	9	602
11		503	40	22	565
12		497	31	18	546
Spec Class	32	43	0	0	75
Secondary Total	1526	2241	79	58	3904

Total K-12 Enrollment	6578
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PRESCHOOL

Linwood Howe	El Marino	El Rincon	Farragut	La Ballona	CEE	Total
53	16	39	8	88	98	302

ADULT SCHOOL

Adult Basic Education	ESL	Citizenship	Adults with Disabilities	Voc. Education	Older Adults Prog	High School Subjects	Total
163	716	0	21	136	958	253	2247

Notes:

1. These enrollment figures represent the total number of sections. A single student may be enrolled in multiple sections.
2. Of the 253 students enrolled in high school subjects, 39 concurrently attend high school .

BOARD REPORT

5/26/09

12.2

12.2 First Reading of Revised Board Policy 5144.1, Students – Suspension and Expulsion/Due Process

It is recommended practice that the Board of Education regularly review Board Policies/Administrative Regulations that are significant to the operation of the district. A revised Board Policy on Students – Suspension and Expulsion/Due Process is being presented for review.

SUSPENSION AND EXPULSION/DUE PROCESS

The Governing Board has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction.

(cf. 5144 - Discipline)

Suspended or expelled students shall be denied the privilege of participation in all extracurricular activities during the period of suspension or expulsion.

(cf. 6145 – Extracurricular and Cocurricular Activities)

Except where suspension for a first offense is warranted in accordance with law, suspension shall be imposed only when other means of correction fail to bring about proper conduct. (Education Code 48900.5)

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion **shall be** ~~is~~ used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to ~~him/herself~~ **self** or others. (~~Education Code 48915~~)

The grounds for suspension and expulsion and the procedures for considering, recommending and/or implementing suspension and expulsion shall be **those** specified in **law and/or** administrative regulation.

~~Suspended or expelled students shall be excluded from all school-related extracurricular activities during the suspension or expulsion.~~

~~*cf. 6145 – Extracurricular and Co-curricular Activities*~~

Zero Tolerance

The Board supports a zero tolerance approach to serious offenses **in accordance with state and federal law**. This approach makes the removal of potentially dangerous students from the classroom a top priority. It **and** ensures **the standardized** ~~fair and equal~~ treatment of all students ~~and requires that all offenders be punished to the fullest extent allowed by law~~. Staff shall immediately report to the Superintendent or designee any incidence of offenses specified in

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

Zero Tolerance (continued)

law, Board policy and administrative regulation as cause for suspension or expulsion. The Superintendent or designee shall notify staff, students and parent/guardians about the district's zero tolerance policy, and the consequences which may result from student offenses. He/she shall also ensure strict enforcement of this policy.

Student Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices and appeals as specified in administrative regulation and/or law. (Education Code 48911, 48915, 48915.5)

(cf. 5119 - Students Expelled from Other Districts)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))

On-Campus ProgramSupervised Suspension Classroom

The Board recognizes that students who are suspended from school **often frequently** have no supervision or guidance during the school hours when they are off campus **and may fall behind in the coursework**. The Board believes that, in many cases, it would be better to **manage** address the student's ~~misconduct~~ **behavior** by keeping the student at school and providing him/her with supervision that is separated from the regular classroom.

The Superintendent or designee shall ~~shall~~ **may** establish a supervised **classroom** ~~in-house~~ suspension program which meets the requirements of law for students suspended **for any of the reasons enumerated in Education Code 48900 and 48900.2**, who pose no imminent danger or threat at school, and for whom an expulsion action has not been initiated.

School may implement, in place of a supervised suspension classroom program, programs involving The Superintendent or designee shall examine alternatives to off-campus suspension and ~~may establish a suspension program which involves progressive discipline during the school day on campus;~~ use of conferences between staff, parents/guardians and students; detention; student study teams or other assessment-related teams; and/or referral to school support services staff. The use of such alternatives does not preclude off-campus suspensions.

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

Required Parental Attendance

The Board believes that parental involvement plays an important role in the resolution of classroom behavior problems. The Board expects that teachers will communicate with parents/guardians when behavior problems arise.

Whenever a student is suspended from a class **by a teacher** because he/she committed an obscene act, engaged in habitual profanity or vulgarity, disrupted school activities, or otherwise willfully defied valid staff authority, the teacher of the class from which the student was suspended may ~~provide~~ **require** that the student's parent/guardian attend a portion of a school day in ~~that~~ **the class from which the student was suspended. (Education Code 48900.1)**

~~After completing the classroom visit and before leaving school premises, the parent/guardian also shall meet with the principal or designee. (Education Code 48900.1)~~
~~The Board encourages teachers, b~~ **Before requiring parental attendance, to the teacher shall** make reasonable efforts to have the parent/guardian visit the class voluntarily. The teacher also may inform the parent/guardian about available resources and parent education opportunities. Teachers should reserve the option of required parental attendance for cases in which they have determined that it is the best strategy to promote positive interaction between the student and the parent/guardian and to improve classroom behavior.

The teacher shall apply this policy uniformly to all students within the classroom. This policy shall apply only to a parent/guardian who lives with the student. (Education Code 48900.1)

When a teacher requires parental attendance, the principal shall send a written notice to the parent/guardian stating that the parent/guardian's attendance is pursuant to law. (Education Code 48900.1) ~~Parental attendance may be requested on the day~~ **The notice shall specify that the attendance may be on either the date the student is scheduled to return** returns to class or within one week thereafter.

A parent/guardian who has received a written notice shall attend a class as specified in the notice. After completing the classroom visit and before leaving school premises, the parent/guardian also shall meet with the principal or designee. (Education Code 48900.1)

The principal or designee shall contact any parents/guardians who ~~does~~ not respond to the ~~request~~ **requirement** to attend school. The Board recognizes that ~~parental~~ **parent/guardian** compliance with this policy may be delayed, modified or prevented for reasons such as serious illness/injury/disability, absence from town, or inability to get certain release time from work.

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

Required Parental Attendance (continued)

District regulations and school-site rules for student discipline shall include procedures for implementing parental attendance requirements. **Parents/guardians shall be notified of this policy prior to its implementation. (Education Code 48900.1)**

Students whose parents/guardians do not comply with school attendance requests shall not be detained from class/school attendance or penalized in any way.

Decision Not to Enforce Expulsion Order

The order for expulsion may be suspended by the Board, on case-by-case basis, pursuant to the requirements of law.

*Legal Reference:*EDUCATION CODE

212.5 Sexual harassment

1981 Enrollment of students in community school17292.5 Program for expelled students32261 Interagency School Safety Demonstration Act of 1985~~33032.5 Hate violence reduction~~

35146 Closed sessions (re suspensions)

35291 Rules (for government and discipline of schools)

35291.5 Rules and procedures on school discipline

~~39141-12 Program for expelled students~~48660-48666 7 Community day schools48900-48926 7 Suspension and expulsion

48950 Speech and other communication

49073-49079 Privacy of student records

CIVIL CODE47 Privileged communication48.8 Defamation liabilityCODE OF CIVIL PROCEDURE

1985-1997 Subpoenas; means of production

GOVERNMENT CODE~~11525-11455.20 Contempt~~54950-54962 3 Ralph M. Brown Act (re closed sessions)HEALTH AND SAFETY CODE

11014.5 Drug paraphernalia

11053-11058 Standards and schedules

LABOR CODE230.7 Discharge or discrimination against employee for taking time off to appear in school on behalf of a child

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

PENAL CODE

31 Principal of a crime, defined

240 Assault defined

241.2 Assault fines

242 Battery defined

243.2 Battery on school property

243.4 Sexual battery

245 Assault with deadly weapon

245.6 Hazing

261 Rape defined

266c Unlawful sexual intercourse

286 Sodomy defined

288 Lewd or lascivious acts with child under age 14

288a Oral copulation

289 Penetration of genital or anal openings

422.6 Interference with civil rights; damaging property

422.7 Aggravating factors for punishment

422.75 Protected classes

626.2 Entry upon campus after written notice of suspension or dismissal without permission

626.9 Gun-Free School Zone Act of 1995

626.10 Dirks, daggers, knives, razors or stun guns

868.5 Supporting person; attendance during testimony of witness

WELFARE AND INSTITUTIONS CODE

729.6 Counseling

UNITED STATES CODE, TITLE 18

921 Definitions, firearm

UNITED STATES CODE, TITLE 20

7151 Gun free schools

6301-8962 Improving America's Schools Act, especially:

8921-8922 Gun-Free Schools Act of 1994

Court Decisions

T.H. v. San Diego Unified School District (2004) 122 Cal. App. 4th 1267

Woodbury v. Dempsey (2003) 108 Cal. App. 4th 421

Board of Education of Sacramento City Unified School District v. Sacramento County Board of Education and Kenneth H., (2001) 85 Cal. App. 4th 1321

John A. v. San Bernardino School District (1982) 33 Cal. 3d 301, 308

Fremont Union High School District v. Santa Clara County Board (1991) 235 Cal. App. 3d 1182)

Garcia v. Los Angeles Board of Education (1991) 123 Cal.App.3d 807

Attorney General Opinions

84 Ops. Cal. Atty. Gen. 146 (2001)

80 Ops. Cal. Atty. Gen. 91 (1997)

80 Ops. Cal. Atty. Gen. 85 (1997)

Management Resources:

CDE PROGRAM ADVISORIES

0306.96 Expulsion Policies and Educational Placements, SPB 95/96-04

Students

BP 5144.1(f)

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www.caag.state.ca.us>

California Department of Education: <http://www.cde.ca.gov>

**U.S. Department of Education, Office of Safe and Drug-Free Schools:
<http://www.ed.gov/about/offices/list/osdfs/index.html>**

Policy

CULVER CITY UNIFIED SCHOOL DISTRICT

Adopted: February 3, 1998

Culver City, California

Policy Reviewed: May 26, 2009



BOARD REPORT

5/26/09

12.3

12.3 First Reading of New Board Policy 5141.33, Students – Head Lice

It is recommended practice that the Board of Education regularly review Board Policies/Administrative Regulations that are significant to the operation of the district. A new Board Policy on Students – Head Lice is being presented for review.

HEAD LICE

The Board of Education believes that the district's head lice management program should emphasize the correct diagnosis and treatment of head lice in order to minimize disruption of the education process and to reduce the number of student absences resulting from infestation. In consultation with the school nurse, the Superintendent or designee may establish a routine screening program to help prevent the spread of head lice.

School employees shall report all suspected cases of head lice to the school nurse or designee as soon as possible. The nurse or designee shall examine the student and other students who are siblings of the affected student or members of the same household.

If a student is found with active, adult head lice, he/she shall be excluded from attendance. The parent/guardian of an excluded student shall receive information about recommended treatment procedures and sources of further information. The student shall be allowed to return to school the next day and shall be checked by the nurse or designee before returning to class. Once he/she is determined to be free of lice, the student shall be rechecked weekly for up to six weeks.

(cf. 5141.3 – Health Examinations)
(cf. 5141.6 – School Health Services)

The Superintendent or designee shall send home the notification required by law for excluded students. (Education Code 48213)

(cf. 5112.2 – Exclusions for Attendance)
(cf. 5145.6 – Parental Notifications)

The principal and school nurse shall work with the parents/guardians of any student who has been deemed to be a chronic head lice case in order to help minimize the student's absences from school.

(cf. 5113 – Absences and Excuses)
(cf. 5113.1 – Truancy)

When two or more students in any class have been identified as having an infestation of active adult head lice, all students in the class shall be examined. In consultation with the school nurse, the principal may also send information about head lice home to all parents/guardians of the students in that class.

(cf. 5125 – Student Records)

Staff shall maintain the privacy of students identified as having head lice and excluded from attendance.

(cf. 4119.23/4219.23/4319.23 – Unauthorized Release of Confidential/Privileged Information)

Students

BP 5141.33(b)

HEAD LICE (continued)

Legal Reference:

EDUCATION CODE

48210-48216 Persons Excluded

49451 – Physical Examinations: Parent’s Refusal to Consent

Management Resources:

AMERICAN ACADEMY OF PEDIATRICS

Lice, Nits, and School Policy, Official Journal of the American Academy of Pediatrics,
May 2001

CALIFORNIA DEPARTMENT OF HEALTH SERVICES

Guidelines for Parents on Control of Head Lice, 2006

CALIFORNIA SCHOOL NURSES ORGANIZATION

Position Statement: Pediculosis Management, 2005

WEB SITES

California Department of Health Services, Infectious Diseases Branch:

<http://www.dhs.ca.gov/ps/dcdc/disb/disbindex.htm>

California School Nurses Organization: <http://www.scno.org>

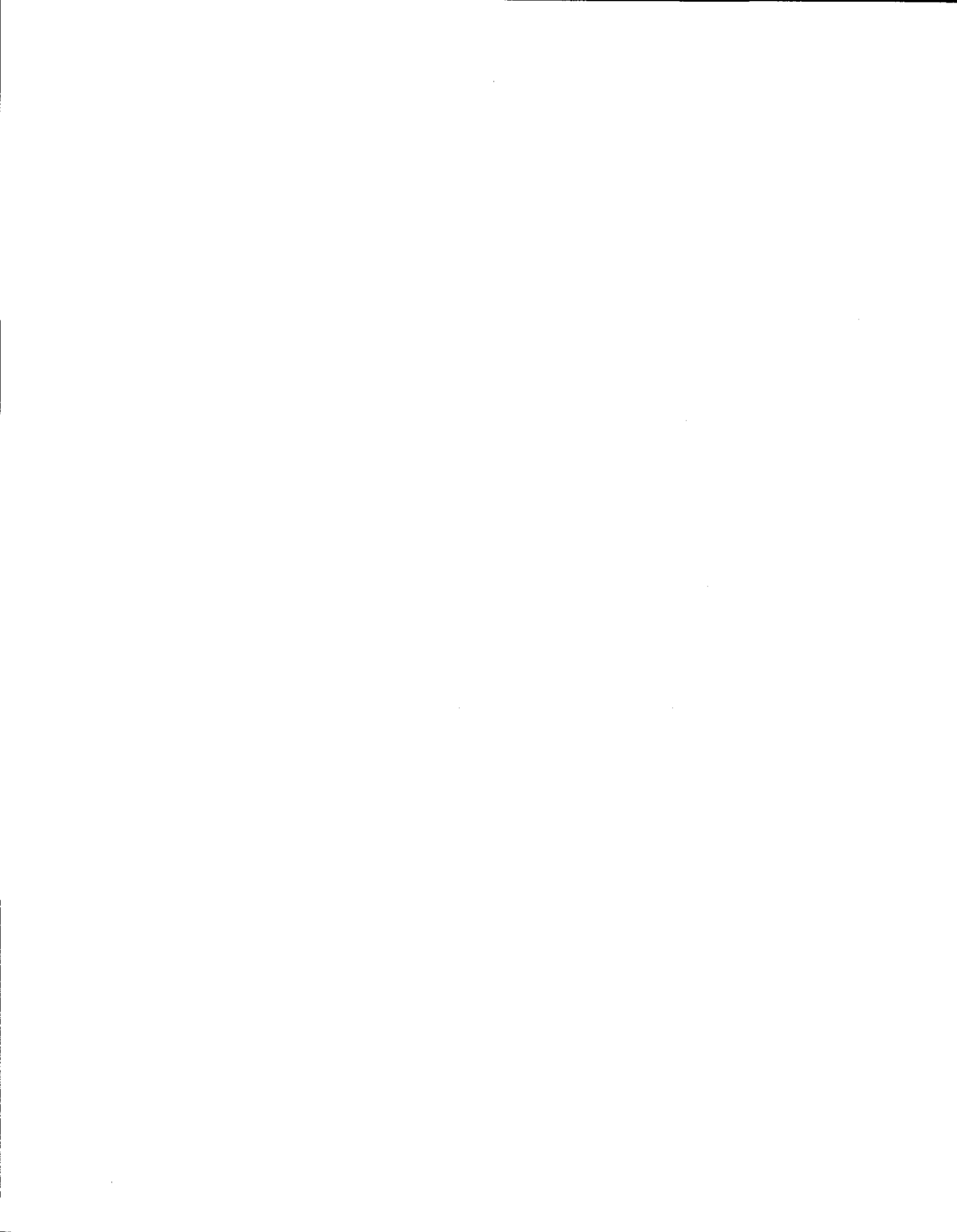
Centers for Disease Control and Prevention, Parasitic Disease Information, Head Lice:

<http://www.cdc.gov/ncidod/dpd/parasites/lice>

Regulation

Reviewed: May 26, 2009

CULVER CITY UNIFIED SCHOOL DISTRICT
Culver City, California



BOARD REPORT

**5/26/09
14.1a**

**14.1a Resolution #33-2008/2009 Board of Education Candidate Statements
Resolution**

The Election Code permits the District to require each candidate to pay, at the time of filing, his or her pro rata share of the printing, handling, and mailing costs of a candidate's statement. By adopting this approach, the District will avoid the administrative burden of paying the Registrar-Recorder for candidates' statements and then turning around and billing individual candidates.

The law also requires the Board to set the maximum word limitation on the length of the candidate's statement. The options available for maximum word limitation are 200 or 400 words. Because of the desire to keep costs at a minimum, the Board has set a maximum word limitation of 200.

RECOMMENDED MOTION: That Resolution #33-2008/2009 Board of Education Candidate's Statement Resolution be approved.

Moved by:

Seconded by:

Vote:

**CULVER CITY UNIFIED SCHOOL DISTRICT
RESOLUTION #33 -2008/2009**

CANDIDATE STATEMENTS RESOLUTION

WHEREAS, a Governing Board Member Election will be held on November 3, 2009; and

WHEREAS, the Election Code permits a local agency to require each candidate to pay his or her pro-rata share of the printing, handling, translating and mailing costs of a candidate's statement; and

WHEREAS, the District is required to set the maximum word limitation on said candidate's statement at either 200 or 400 words;

BE IT RESOLVED that the Governing Board of the Culver City Unified School District sets the maximum word limitation on candidates' statements at 200 words; and

BE IT FURTHER RESOLVED that each candidate will be required to pay to the Registrar-Recorder's Office at the time of filing his or her estimated pro-rata share of the printing, handling and mailing costs of a candidate's statement.

ADOPTED this 26th day of May, 2009 by the Culver City Unified School District Board of Education in Culver City, California.

Jessica Beagles-Roos, Ph.D., President

Saundra Davis, M.A., Vice President

Steven Gourley, Esq., Clerk

Scott Zeidman, Esq., Member

Dana Russell, D.D.S., Member

Myrna Rivera Coté, Ed.D., Superintendent

BOARD REPORT

**5/26/09
14.2a**

14.2a Expulsion of Pupil Services Case #07-09

When students are in violation of Education Code Section §48900 and Board Policy 5144.1, principals may suspend students consistent with Administrative Regulation 5144.1. Certain violations are of a serious nature that requires a recommendation to the Governing Board for expulsion. In such cases a Hearing Panel is formed as outlined in Board Policy to consider the case.

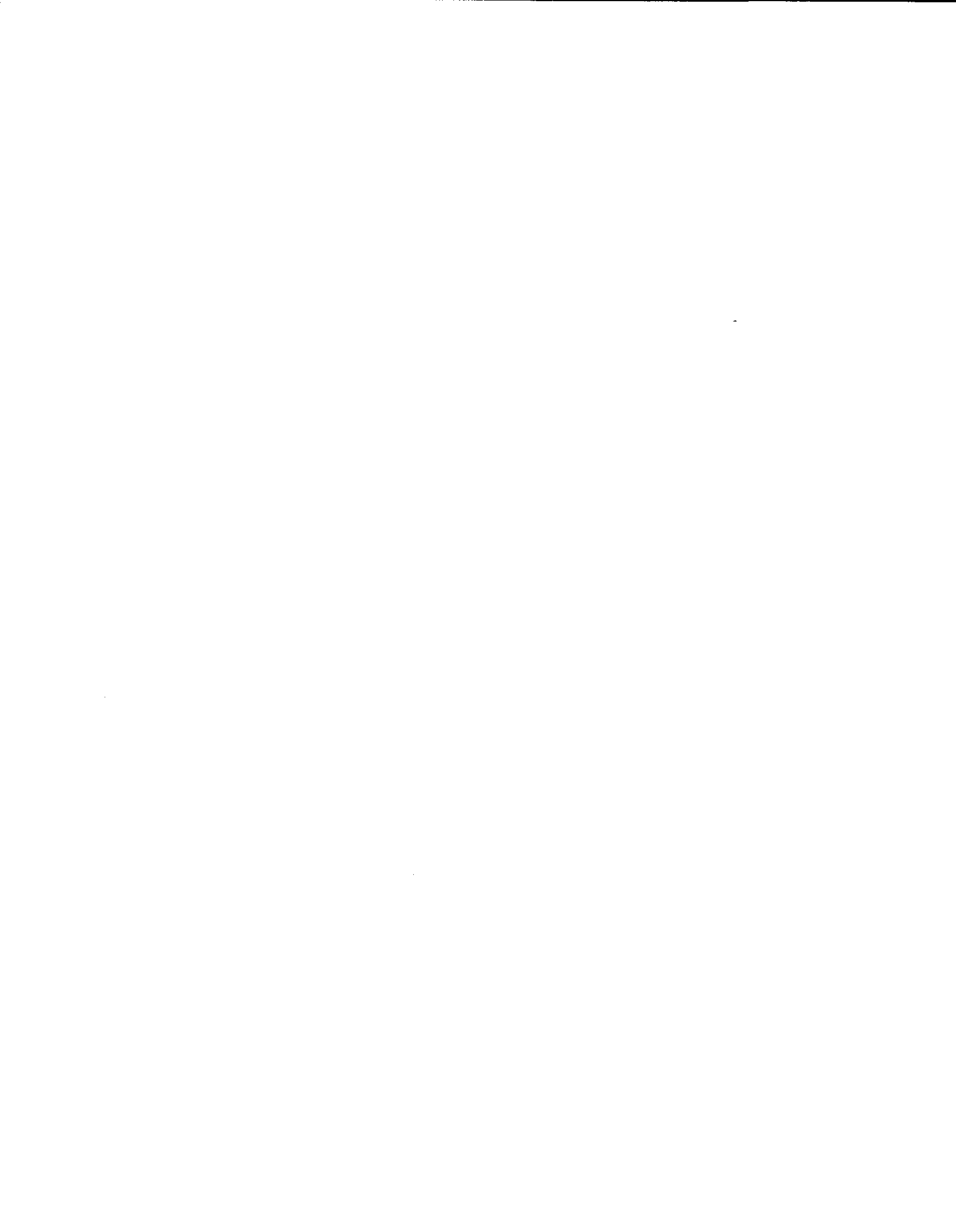
The Culver City High School Principal is recommending expulsion of Pupil Services Case #07-09.

RECOMMENDED ACTION: That the Board approve the recommendation of Pupil Services Case #07-09 as presented and that the student be placed in County Community Day School or another school determined by his parents, at parental expense, until June 2009.

Moved by:

Seconded by:

Vote:



BOARD REPORT

05/18/09

14.3a

14.3a Rejection of Claim

The District has received a claim for damages (File 09-72005DP) for alleged injuries and damages. The claim has been reviewed by CorVel Corporation, the District's claim examiners, and it is recommended that the claim be rejected.

RECOMMENDED MOTION: That the Board of Education authorize the Assistant Superintendent of Business Services to reject the claim for damages related to File 09-72005DP.

Moved by:

Seconded by:

Vote:

